



UNIVERSIDAD DEL PACÍFICO | CENTRO DE IDIOMAS

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# FROM TEACHING TO LEADERSHIP

## CONGRESS PROGRAM

### 11º CONGRESO LATINOAMERICANO DE LA ENSEÑANZA DE IDIOMAS

20 - 21 DE OCTUBRE



**PONENTES**

**Lindsay Clandfield**

Lindsay Clandfield is an award-winning writer, teacher trainer and international speaker in the field of ELT. He is the main author of the adult course Global and is the series editor of the Delta Teacher Development books and has co-written various methodology books for teachers.

**Dennys Montaña Ormaza**

Dennys Montaña is currently the Director of COPOL English Institute, COPEI. He has over 21 years of experience in the field of English Language Education. He has two degrees in Business Administration, two Postgraduate Diplomas in Education and a Master's degree in Curriculum Design. He has been a consultant for the Ecuadorian Ministry of Education.

**Tracey Sinclair**

Tracey Sinclair is graduated in pedagogy specialising in alternative education. She is also a certified EFL teacher. She started teacher training over 20 years ago. She works as a teacher trainer and international speaker when she is not in the classroom teaching.

**María de la Lama Eggerstedt**

María de la Lama holds a Master's degree in Applied Linguistics and Bachelor's degree in Theoretical Linguistics both from the University of California. She also holds an MBA from Universidad del Pacífico. Currently she is the Director of Centro de Idiomas - Universidad del Pacífico.

ENSEÑANZA DE ALTO NIVEL



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### DAY 1 - FRIDAY, OCTOBER 20th - SIMULTANEOUS ACADEMIC WORKSHOPS / WORKSHOPS EN LA SEDE MIRAFLORES - Av. Benavides 1657 Miraflores

4:30 p.m. a 5:00 p.m. - ENTREGA DE MATERIALES Y REGISTRO (Hall Auditorio José Espinoza 1º Piso)

ROOM	Auditorio - A	301 - B	302 - C	303 - D	401 - E	402 - F	403 - G	404 - H	501 - I	502 - J	503 - K	601 - L	602 - M	603 - N	604 - O	701 - P
5:00 p.m. a 6:15 p.m. SEMI PLENARY SESSION																
Lecturer	Montaño, Dennis	Bravo, Cecilia	Cochas, Eliana	Adrianzen, Katia	Arpy, Sandro	Larriviere, Giselle	Roncal, Mariela	Vidal, Jorge/ Vidal, Gonzalo	Pastor, Luis	Garrido, Ligia	Quevedo, Gisell	Tabja, Isabel	Redaelli, Sara	Paredes, Franco	Medina, Patricia	Taboada, Patricia
Topic	The coaching approach to school leadership. Effective technique for school transformation	Leading pronunciation beyond isolated words	Improving performance in Cambridge English: Young learners tests	Creative writing activities	Boosting your productivity with applications for teachers	The drama theatre connection	Teacher unplugged: Ideas to keep your class up and going	Teaching Business English	Leadership in action	Learning trough case studies	Developing children's leadership skills	The digital teacher: Resources for our daily practice (CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT)	Utilizando el latín para facilitar el aprendizaje de lenguas modernas	Paraphrase: The hidden skill	S.O.S vocabulary time	A close-knit community in our classroom... and in the teacher's room

6:15 p.m. a 6:45 p.m. COFFEE BREAK AND BOOK EXHIBITION (HALL 1º PISO grupos A,B,C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)

6:45 p.m. a 8:00 p.m. SEMI PLENARY SESSION

Lecturer	Montaño, Dennis	Rojas, Enrique	Kanashiro, Sachie	Farje, Carol/ Díaz, Cristina	Vila, Flor de María	Bravo, Cecilia	Avila, Luis	Lavalle, Diego	Barzola, Inés	Chu, Carmen	Cruz, Zarela	Tabja, Isabel	Echeandía, Yining	Bohorquez, Alexel	Teles, Elis	Mogollón, Angélica
Topic	The coaching approach to school leadership. Effective technique for school transformation	Why our English doesn't sound like theirs	Reflective leadership: Ready for a change?	Developing communicative strategies	Become an innovator in five steps	Leading pronunciation beyond isolated words	Is your English living up to what is needed	Case studies: Personalization and execution	Making our classes meaningful is caring for others	Soft skills: The most important asset to be successful teachers?	Correcting writing in the L2 classroom	The digital teacher: Resources for our daily practice (CAMBRIDGE ENGLISH LANGUAGE ASSESSMENT)	Español como segunda lengua: Estrategias dinámicas para su enseñanza	Grammar, grammar and more grammar	Posibilidades pedagógicas para el desarrollo de proyectos de aprendizaje: tecnología educacional	Performing power dynamics to build 21st century skills

### DAY 2 - SATURDAY, OCTOBER 21st - SIMULTANEOUS ACADEMIC WORKSHOPS / WORKSHOPS EN LA SEDE MIRAFLORES - Av. Benavides 1657 Miraflores

ROOM	Auditorio - A	301 - B	302 - C	303 - D	401 - E	402 - F	403 - G	404 - H	501 - I	502 - J	503 - K	601 - L	602 - M	603 - N	604 - O	701 - P
8:00 a.m. a 9:30 a.m. SEMI PLENARY SESSION																
Lecturer	Sinclair, Tracey	Molina, Silvia	Cochas, Eliana	Farje, Carol/ Díaz, Cristina	Garrido, Ligia	Salas, Yves	Barzola, Inés	Lavalle, Diego	Cuadros, Cynthia	Castauro, Adolfo	Cruz, Zarela	Valencia, Pavel	Guardamino, Paul	Del Castillo, Cesar	Medina, Patricia	Cueva, Clara
Topic	Speaking about leading	Nine principles of good teaching	Improving performance in Cambridge English: Young learners tests	Developing communicative strategies	Learning trough case studies	The leadership itch: Can any teacher become a leader?	Making our classes meaningful is caring for other	Case studies: Personalization and execution	How to build up a book club with me: Graded readers	Destinos inesperados de profesores de idiomas en la historia	Correcting writing in the L2 classroom	Classroom: Una herramienta colaborativa para docentes y estudiantes	Using effective metacognition strategies to promote students autonomy	Estrategias del enfoque intercultural en la enseñanza de idiomas.	Blending music with teaching	Distributed leadership to empower ESL teachers

9:30 a.m. a 10:00 a.m. COMMERCIAL PRESENTATIONS AND BOOK EXHIBITION

MACMILLAN	MACMILLAN	ANGLO PERÚ	NUTESA	NUTESA	RICHMOND	LANCOM	EUROMATEX	THE PERFORMERS	CAMBRIDGE
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10:00 a.m. a 10:30 a.m. COFFEE BREAK AND BOOK EXHIBITION (HALL 1º PISO grupos A,B,C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)

10:30 a.m. a 12:00 m. SEMI PLENARY SESSION

Lecturer	Sinclair, Tracey	Alvarado, Roxana	Herrera, Miguel	Oliveira, Patricia	Arpy, Sandro	Pillichody, Estela	Baranda, Leda	Cueva, Clara	Doherty, Paul	Chu, Carmen	Pastor, Luis	Valencia, Pavel	O'Grady, Darragh	Oroya, Laidy	Gomez, Gabriela	Mogollón, Angélica
Topic	Speaking about leading	Lowering the affective filter through music	Memorable exam practice for teens	Lo esencial para aprender un idioma: Las conversaciones como estrategias	Boosting your productivity with applications for teachers	Emotionally intelligent teams: Maximum performance	Estrategias de enseñanza en el aprendizaje cooperativo	Distributed leadership to empower ESL teachers	ICT and teacher development	Soft skills: The most important asset to be successful teachers?	Leadership in action	Classroom: Una herramienta colaborativa para docentes y estudiantes	Up, close and personal	Reloading your teaching: Strategies to keep your students engaged	Motivation: Understanding our differences	Performing power dynamics to build 21st century skills

12:00 m. a 1:30 p.m. SEMI PLENARY SESSION

Lecturer	Clandfield, Lindsay	Salas, Yvesa	Follegatti, Renzo	Quevedo, Gisell	Vila, Flor de María	Pillichody, Estela	Matsumura, Allison	Vidal, Jorge/ Vidal, Gonzalo	Doherty, Paul	Leguia, Marieli	Yaranga, Mayra	Liau, Guadalupe	O'Grady, Darragh	Roncal, Mariela	Gomez, Gabriela	Taboada, Patricia
Topic	Critical thinking in action	The leadership itch: Can any teacher become a leader?	La memoria a largo plazo con enfoque en la adquisición de idiomas	Developing children's leadership skills	Become an innovator in five steps	Emotionally intelligent teams: Maximum performance	The engaging class: keeping your students motivated	Teaching Business English	ICT and teacher development	Teamwork: It's all about collaboration	The language teacher as researcher: Practical implications	Trabajo en equipo: Efectividad y Eficiencia	Up, close and personal	Teacher unplugged: Ideas to keep your class up and going	Motivation: Understanding our differences	A close-knit community in our classroom...and in the teacher's room

01:30 p.m. a 2:30 p.m. LUNCH

02:30 p.m. a 4:00 p.m. SEMI PLENARY SESSION

Lecturer	Clandfield, Lindsay	Molina, Silvia	Díaz, José Luis	Tello, Ana Cecilia	García, Willy	Valenzuela, Cinthia	Kanashiro, Sachie	Rojas, Enrique	Tipte, Mario	Leguia, Marieli	Garvich, Sandra	Matsumura, Allison	Avellán, Katherine	Hurtado, Carmen	Guardamino, Paul	Paredes, Franco
Topic	Six reasons why language teachers should love lists	Nine principles of good teaching	They key towards fluency and confidence: Presentations	La cultura en la clase ELE	Business realities: An array of possibilities	Acting drama in the path of the communicative approach	Reflective leadership: Ready for a change?	Why our English doesn't sound like theirs	Reflecting on our teaching to be more effective in the classroom	Teamwork: It's all about collaboration	Moving to online teaching: Skills and resources	The engaging class: keeping your students motivated	Promoting effective interaction in the EFL classroom	Engaging millennial learners in the classroom	Using effective metacognition strategies to promote student's autonomy	Paraphrase: The hidden skill

04:00 p.m. a 04:30 p.m. COFFEE BREAK AND BOOK EXHIBITION (HALL 1º PISO grupos A,B,C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)

04:30 p.m. a 6:00 p.m. SEMI PLENARY SESSION

Lecturer	De la Lama, María	Larriviere, Giselle	Díaz, José Luis	Adrianzen, Katia	García, Willy	Alvarado, Roxanna	Herrera, Miguel	Valenzuela, Cinthia	Tipte, Mario	Cuadros, Cynthia	Garvich, Sandra	Del Castillo, César	Avellán, Katherine	Avila, Luis	Oroya, Laidy	Hurtado, Carmen
Topic	Empleabilidad del docente de inglés en el Perú (Mesa redonda)	The drama theatre connection	The key towards fluency and confidence: Presentations	Creative writing activities	Business realities: An array of possibilities	Lowering the effective filter through music	Memorable exam practice for teens	Acting drama in the path of the communicative approach	Reflecting on our teaching to be more effective in the classroom	How to build up a book club with me: Graded readers	Moving to online teaching: Skills and resources	Estrategias del enfoque intercultural en la enseñanza de idioma	Promoting effective interaction in the EFL classroom	Is your English living up to what is needed	Reloading your teaching: Strategies to keep your students engaged	Engaging millennial learners in the classroom

06:00 p.m. a 06:30 p.m. AWARDING OF CERTIFICATES (AUDITORIO)