



UNIVERSIDAD
DEL PACÍFICO | CENTRO
DE IDIOMAS

PARA ____ ALCANZAR
____ EL ____ ÉXITO
PROFESIONAL ____

PROGRAMA



DESARROLLO PROFESIONAL

28 - 29 OCTUBRE

PONENTES:

Kathy Dawson

Kathy Dawson is Program Administrator of Teacher Education at Mount Royal University, Calgary, Canada. She is passionate about her work with educators around the world as they respond to the challenges of internationalization.

Tracey Sinclair

Tracey Sinclair is a fully qualified EFL teacher specialising in alternative education. She started sharing ideas with teachers 20 years ago. Now she teaches, trains and is an international speaker.

María de la Lama

Maria de la Lama is currently Director of Universidad del Pacífico Language Center. She is a graduate in Education who also holds an A.B. in Linguistics and an M.A. in Applied Linguistics from the University of California, Davis; as well as an MBA from Universidad del Pacífico.

Jim Scrivener

Jim Scrivener is currently Head of Teacher Development for Bell International. He has been Head of Teacher Training for International House, Hastings and Director of Education for IH Budapest.

SAN ISIDRO – Av. Prescott 333 – Telf. 219 0150 219 0151

MIRAFLORES – Av. Benavides 1657 – Telf. 219 0152

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PATROCINADORES:



AUSPICIADORES:



ENSEÑANZA DE ALTO NIVEL



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Day 1 — Oct. 28th SIMULTANEOUS ACADEMIC WORKSHOPS — Av. Benavides 1657 Miraflores

4:30 p.m. a 5:00 p.m. — **ENTREGA DE MATERIALES Y REGISTRO** (Hall Auditorio José Espinoza 1° piso)

ROOM	Auditorio A—	301 B—	302 C—	303 D—	401 E—	402 F—	403 G—	404 H—	501 I—	502 J—	503 K—	601 L—	602 M—	603 N—	604 O—	701 P—	702 Q—
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5:00 p.m. a 6:15 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	Jim Scrivener The underknown skills of classroom management	Sachie Kanashiro Good teaching practices: The key to success	Isabel Tabja Assessing listening: Practice and positive classroom impact	Eliana Cochás Engaging activities for young learners	Carla Liou-Hing E-portfolio: Demonstrate what you can do	Silvia Angles Our friend's name is Lexis	Katia Adrianzén Developing 21st century children's skills	Estela Pillichody Primal leadership: Learning to lead with emotional intelligence	Katia Polo How to motivate students to read and write	Ralph Grayson Standardised assessment: An ally to achieve your targets	Fernando Barboza Phonology in the classroom	Pavel Valencia Power tips: Presentaciones eficaces para la enseñanza de idiomas	Zarela Cruz What makes a good teacher: Their command of the language or their methodological knowledge?	Fabricio Marvilla Concienciación articuladora en la enseñanza de lenguas extranjeras	Roxanna Alvarado Learn, unlearn and relearn in the 21st century	Giorgio Stojnic FCE and CAE: Teachers and students aiming for excellence	Giacco Higashi The powerful teacher
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06:15 p.m. a 06:45 p.m. — **COFFEE BREAK & BOOK EXHIBITION** (Hall 2° piso)

06:45 p.m. a 08:00 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	Kathy Dawson Internationalizing curriculum and instruction	Carmen Hurtado Next generation learning: Teaching more with less	Isabel Tabja Assessing listening: Practice and positive classroom impact	Miguel Herrera Going beyond FCE practice: Resources to make exam preparation a meaningful learning experience	Liliana Arteaga Peer-coaching: An extremely practical and effective tool that enhances your teaching practice	Pinella Vargas Making assessment meaningful	Inés Barzola Creating a climate for learning and well-being	Jarumi Ikeda Cheer up! Giving our class a playful and meaningful approach	Sandro Arpy Boosting class dynamism with a blueprint	Lourdes Loayza Igniting a sense of wonder: Providing our students with effective reading strategies	Cecilia León How to engage high school students: Classroom management	Patricia Medina Great teachers teach differently	Alexei Bohorquez Killing creativity at school? To be or not to be part of, that's the question!	Flor Vila The Matrix. Morpheus: You may take the BLUE pill or... the RED pill...	Mayra Yaranga Is culture the fifth skill?	Enrique Rojas The secret of English pronunciation	Franco Paredes International exam training: Helping students be a step ahead
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Day 2 — Oct. 29th. SIMULTANEOUS ACADEMIC WORKSHOPS — Av. Benavides 1657 Miraflores

08:00 a.m. a 09:30 a.m. — **SEMI PLENARY SESSION**

ROOM	Auditorio A—	301 B—	302 C—	303 D—	401 E—	402 F—	403 G—	404 H—	501 I—	502 J—	503 K—	601 L—	602 M—	603 N—	604 O—	701 P—	702 Q—
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LECTURER TOPIC	Katya Corzo English: gates to the world	Leda Baranda El dejo y las expresiones brasileiras	Marlon Castro Being an international teacher. More than a cultural exchange	Eliana Cochás Engaging activities for young learners	Carla Liou-Hing E-portfolio: Demonstrate what you can do	José Luis Díaz ESP toolkit: Needs, material and activities	Marieli Leguía The communicative approach and cooperative learning	Alexei Bohorquez Killing creativity at school? To be or not to be part of, that's the question!	Katia Polo How to motivate students to read and write	Yves Salas Being a leader in the classroom: Inspiring actions that make the difference	Fernando Barboza Phonology in the classroom	Diego Lavalle Innovative ways to use technology in the classroom	Mónica Barboza Prick up your ears! It's listening time!	Flor Vila The Matrix. Morpheus: You may take the BLUE pill or... the RED pill...	Laura Del Río Effective teachers, effective presentations	Mayra Yaranga Is culture the fifth skill?	Franco Paredes International exam training: Helping students be a step ahead
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09:30 a.m. a 10:30 a.m. — **COMMERCIAL PRESENTATIONS AND BOOK EXHIBITION**

	MACMILLAN	MACMILLAN	NUTESA	NUTESA	EDICIONES SM	LANCOM	SBS / PEARSON	ANGLO DEL PERÚ	CUP/CAMBRIDGE LANGUAGE A.	NORMA	MOTIVART						
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10:30 a.m. a 11:00 a.m. — **COFFEE BREAK AND BOOK EXHIBITION** Hall 1° piso - Grupos: A,B, C, D, F, G, H Hall 2° piso - Grupos: I, J, K, M, N, O, P, Q

11:00 a.m. a 12:30 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	Tracey Sinclair Dealing with complicated classes or how to keep students motivated?	Carmen Hurtado Preparing language teachers for next generation education	Katya Corzo Can reading activities be communicative?	Carla Carrero Diversity? What do you mean?	Edward Salinas Developing skills through online resources	Silvia Angles Our friend's name is Lexis	Norka Ravelo Staff management and retention	Jarumi Ikeda Cheer up! Giving our class a playful and meaningful approach	Sandro Arpy Boosting class dynamism with a blueprint	Lourdes Loayza Igniting a sense of wonder: Providing our students with effective reading strategies	Fernando Barboza A set of validated teacher training strategies	Diego Lavalle Innovative ways to use technology in the classroom	Mónica Barboza Prick up your ears! It's listening time!	Efraín Punto Human resources in the teaching and learning of English	Laura Del Río Effective teachers, effective presentations	Enrique Rojas The secret of English pronunciation	Cecilia Tello Análisis y evaluación de materiales de clase de español como lengua extranjera
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12:30 p.m. a 02:00 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	Jim Scrivener The underknown skills of classroom management	Giancarlo Linares Elaborando instrumentos efectivos para una evaluación formativa	José Luis Díaz ESP toolkit: Needs, material and activities	Carla Carrero Diversity? What do you mean?	Edward Salinas Developing skills through online resources	Pinella Vargas What did we do today in class? Setting real objectives	Jeanne Luz Ortiz Left or right hemisphere of the brain: Learning a foreign language	Jarumi Ikeda Cheer up! Giving our class a playful and meaningful approach	Gisell Quevedo Phonological awareness	Manuel López Teaching English through content areas	Cecilia León How to engage high school students: Classroom management	César Del Castillo Infographics: A useful tool for effective presentations in elementary levels	Zarela Cruz What makes a good teacher: Their command of the language or their methodological knowledge?	Efraín Punto Human resources in the teaching and learning of English	Allison Matsumura Correcting mistakes or errors?	Giorgio Stojnic FCE and CAE: Teachers and students aiming for excellence	Giacco Higashi The powerful teacher
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02:00 p.m. a 03:00 p.m. — **LUNCH**

03:00 p.m. a 04:30 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	Kathy Dawson Internationalizing curriculum and instruction	Blanca Barrios How to keep the motivation and morale of your students	Paul Guardamino Critical thinking: Bringing out the best in our students	Miguel Herrera Going beyond FCE practice: Resources to make exam preparation a meaningful learning experience	Sandra Garvich The 2.0 teacher in the blended and online learning world	Pinella Vargas What did we do today in class? Setting real objectives	Renzo Follegatti Language learning process plateau	Yoko Sánchez Building rapport: How to click with my students	Gisell Quevedo Phonological awareness	Teodora Fernández Empathy: It's development and impact on students learning process	Cecilia León How to engage high school students: Classroom management	César Del Castillo Infographics: A useful tool for effective presentations in elementary levels	Mauricio Campos Estrategias para la enseñanza de portugués como lengua extranjera	Jacqueline Suárez The emotionally intelligent teacher	Allison Matsumura Correcting mistakes or errors?	Patricia Oliveira La dramatización como metodología en las clases de idiomas	Irma Rodríguez Bigger challenges, greater satisfaction: Making the most of assessment while integrating skills
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04:30 p.m. a 06:00 p.m. — **SEMI PLENARY SESSION**

LECTURER TOPIC	María de la Lama Desafíos de la enseñanza del idioma inglés en el Perú (Mesa redonda)	Blanca Barrios How to keep the motivation and morale of your students	Paul Guardamino Critical thinking: Bringing out the best in our students	Liliam Alberca Evaluación con rúbricas para la mejora del aprendizaje	Sandra Garvich The 2.0 teacher in the blended and online learning world	Elizabeth Buenaño Teaching tips to succeed in the FCE writing paper	Cynthia Cuadros It's all in your mind	Yoko Sánchez Building rapport: How to click with my students	Katia Adrianzén Developing 21st century children's skills	Teodora Fernández Empathy: It's development and impact on students learning process	Paola Pineda The benefits of watching movies for developing English skills	Pavel Valencia Plataformas de comunicación y colaboración en la enseñanza de idiomas	Estela Pillichody Primal leadership: Learning to lead with emotional intelligence	Jacqueline Suárez The emotionally intelligent teacher	Angelina Telenta Flipped learning - flipped teaching: Two faces of the same coin	Roxanna Alvarado Learn, unlearn and relearn in the 21st century	Irma Rodríguez Bigger challenges, greater satisfaction: Making the most of assessment while integrating skills
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06:00 p.m. a 06:30 p.m. — **COFFEE BREAK AND BOOK EXHIBITION** Hall 1° piso - Grupos: A,B, C, D, F, G, H Hall 2° piso - Grupos: I, J, K, M, N, O, P, Q

06:30 p.m. a 07:00 p.m. — **AWARDING OF CERTIFICATES (AUDITORIO)**