

**ENCUÉNTRANOS EN:** 

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# GO—TO—THE N E X T

## CONGRESS PROGRAM

**AMERICAN CONGRESS** 

**TEACHING ENGLISH FOR** SPECIFIC **PURPOSES** 

**REGISTRATION** www.congresoidiomas.pe

#### DATE

4:30 p. m. - 8:00 p. m.

OCT. 24<sup>th</sup> 8:00 a. m. - 7:00 p. m.

#### **VENUE**

**CENTRO DE IDIOMAS** DE LA **UNIVERSIDAD DEL PACÍFICO** SEDE MIRAFLORES

**AVENIDA** BENAVIDES 1657, **MIRAFLORES** 

#### **SPEAKERS**

#### JAIR FÉLIX

National Geographic Learning - Cengage Learning Senior **ELT Academic Manager for** Latin America

#### - DANIELLE KARYDIS

BA in Sociology, the Trinity Diploma, Trinity Certificate, YL extension

#### - LARRY J. PITMAN

Professor and university administrator in Bolivia, Australia, Hawaii and the United States

#### – MARÍA DE LA LAMA **EGGERSTEDT**

Master's Degree in Applied Linguistics and Bachelor's Degree in Theoretical Linguistics from the University of California

### Inglés de alto nivel





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06:30 p.m. a 07:00 p.m. — AWARDING OF CERTIFICATES (AUDITORIO)



Attended by ELT professionals from different countries, the 2-day program includes workshops, semi plenary sessions and presentations. This offers teachers a unique opportunity to meet leading speakers as well ELT authors and exchange ideas with fellow professionals from all areas of ELT.

**AFORO** 18 20 18 18 14 Day 1 — Oct. 23rd. **SIMULTANEOUS ACADEMIC WORKSHOPS** — Av. Benavides 1657 Miraflores 4:30 p.m. a 5:00 p.m. — ENTREGA DE MATERIALES Y REGISTRO (Hall Auditorio José Espinoza 1º piso) 403 404 501 **502** 503 601 603 604 701 702 F--G — 0 — R — 5:00 p.m. a 6:15 p.m. — SEMI PLENARY SESSION LECTURER Pitman, Larry Barzola, Ines Becerra, Evelyn Diaz, Jose Luis Roias, Enrique Vila, Flor Cruz, Zarela Curo, Paola Del Río, Laura Suarez, Jacqueline Higashi, Giaco Gardner, Tom Fernández, Jhonatan Hurtado, Carmen Marvilla, Fabricio Robles, Ursula TOPIC ESP: A world beyond What do best teachers Flipped learning: From flashcards to Flipping the ELT Memoria, inteligencia Tools for describing and Tell a story: A useful The bizarre sounds of Teaching can be Engaging students to How to deal with What is your favorite Every day a Friday class Language Development How to reach students Bringing metacognition Blackboard/Moodle: A develop world history do and don't do? just vocabulary English exhausting, can it common problems technagogy? measuring language to become autonomous not? There might be a journey into technology in FFI Get Started Fundamentos para The Learning Oriented proficiency learning formula to change this. intensificar el proceso Assessment Approach de aprendizaie **06:15** p.m. a **06:45** p.m. — **COFFEE BREAK & BOOK EXHIBITION** 06:45 p.m. a 08:00 p.m. — SEMI PLENARY SESSION Suarez, Jacqueline LECTURER De La Lama, Maria Barzola, Ines Becerra, Evelyn Roias, Enrique Cochas, Eliana Salinas, Edward Zuñiga, Giovanna Vila, Flor Marvilla, Fabricio Yaranga, Mayra Diaz, Jose Luis Higashi, Giaco Resides technology... Building a story by TOPIC What do hest teachers Flipped learning: The bizarre sounds of Enhancing speaking Preparing for combat: What is your favorite Oral assessment: Flipping the ELT Redesigning the Memoria, inteligencia Current issues in ELT in ESP: A world beyond You don't need to Every day a Friday class IELTS made easy What's new in teaching do and don't do? Empowering students English skills in the classroom rebuilding grammar what to do when technagogy? Evaluate your students Classroom: How to layers of a teacher's v conocimiento: Peruvian Universities just vocabulary study grammar to learn Get Started English as a Foreign to become autonomous like a pro Fundamentos para English students won't work microchip Language? intensificar el proceso Day 2 — Oct. 24th. **SIMULTANEOUS ACADEMIC WORKSHOPS** — Av. Benavides 1657 Miraflores **08:00** a.m. a **09:30** a.m. — **SEMI PLENARY SESSION** ROOM Auditorio 404 301 303 401 402 403 501 502 503 601 602 603 604 701 302 702 C n \_\_ G н\_ .1— М \_\_\_ N --**n** \_\_ n \_\_ Pitman, Larry Robles, Ursula Barboza, Fernando Bohorquez, Alexei Becerra, Evelyn Corzo, Katya Hurtado Carmen Varela, Alberto Telenta Angelina Angles, Silvia Scott, Douglas Rojas, Enrique Cruz, Zarela LECTURER Loayza, Lourdes Vargas, Pinella Campos, Mauricio Curo, Paola Tell a story: A useful To CLIL or not to CLIL. TOPIC Language Development My wellbeing, my Podcasts: the wonder Blending technology To learners, with Using model United Peer observation a as You don't need to Hook 'em and reel Flipped learning: La enseñanza del The bizarre sounds of Using collaborative From flashcards to Engaging students to Blackboard/Moodle: A Nations techniques tool for the ESP vs. Exam Preparation: classroom tool to develop listening and education: learners, by learners: a tool for professional that is the question! study grammar to learn portugués para English work strategies to develop world history enhance speaking skills The Learning Oriented embracing the change! applying an optimal in class event and get students to become autonomous extranjeros en Limajourney into technology development essavs Assessment Approach learning model to young to accomplish what you learners want them to 09:30 a.m. a 10:30 a.m. — **COMMERCIAL PRESENTATIONS AND BOOK EXHIBITION** MACMILLAN CAMBRIDGE UNIVERSITY OF ANGLO SBS LANCOM **PEARSON DAYTON** 10:30 a.m. a 11:00 a.m. — **COFFEE BREAK AND BOOK EXHIBITION** (Hall 1° piso grupos: A, B, C, D, E, F, G, H) (Hall 2° piso grupos: I, J, K, L, M, N. O, P, Q) 11:00 a.m. a 12:30 p.m. — **SEMI PLENARY SESSION** Felix, Jair Burga, Liliana Zuñiga, Giovanna Pastor, Lui Barboza, Fernando Sales, Yves Mildfulness: The "Developing Global Our personal journey Using model United Bringing metacognition EFL: Going beyond A framework for Providing educational Imágenes y palabras: Achieving excellence Enhancing speaking Nations techniques Citizenship through new approach in Evaluate your students to the English world teaching English in services: students or El aporte del arte en la in an everyday lesson: what to do when common problems the book rebuilding grammar Kindergarden English Language in FFI in class education for the like a nro customers? enseñanza del italiano Ideal ingredients for students won't work Teaching" 21st Century, How to an authentic mixture Deficit Disorder in the and effective learning Classroom 12:30 p.m. a 02:00 p.m. — **SEMI PLENARY SESSION** Salas, Yves LECTURER Felix, Jair Vargas, Pinella Fernández, Jhonatan Villcas, Edward Corzo, Katva Yaranga, Mayra Zegarra, José Antonio Rodríguez, Irma Alvarado, Roxanna Franks, Dan Garvich, Sandra Murphy, Eileen Barboza, Fernando Bohorauez, Alexei Loavza, Lourdes Varela, Alberto TOPIC Achieving excellence Blending technology The perfect recipe for Can technology be an IELTS made easy Providing educational Dealing with diversity Podcasts: the wonder effectively Peruvian Universities tool to develop Citizenship through a tool for professional work strategies to Chinese to me? ally for assessment? services: students or in an everyday lesson: and education: Nations techniques process writing learners, by learners: English Language development enhance speaking skills customers? Ideal ingredients for listenina embracing the change! applying an optimal in class an authentic mixture learning model to of successful teaching young learners and effective learning 02:00 p.m. a 03:00 p.m. — **LUNCH** 03:00 p.m. a 04:30 p.m. — **SEMI PLENARY SESSION** Alvarado, Roxanna **LECTURER** Danielle, Karydis Telenta, Angelina Angles, Silvia Murphy, Eileen Barzola, Ines Campos, Mauricio Zegarra, José Antonio Vila, Flor Cruz, Zarela Curo, Paola Villcas, Edward Del Río, Laura Burga, Liliana Vargas, Pinella EFL: Going beyond **TOPIC** To CLIL or not to CLIL... What's up with voice What do best teachers Engaging students to Peer observation a as Mildfulness: The Why don't they learn Moving towards higher You don't need to La enseñanza del From flashcards to The perfect recipe for How to deal with It all sounds like Teaching can be Our personal journey order thinking strategies Blackboard/Moodle: A study grammar to learn exhausting, can it develop world history new approach in portugués para common problems not? There might be a journey into technology in EFL education for the (HOTS) learner training for life in the target formula to change this. 21st Century, How to deal with Attention language and beyond Deficit Disorder in the 04:30 p.m. a 06:00 p.m. — **SEMI PLENARY SESSION** Zegarra. José Antonio Danielle, Karvdis Pastor, Luis Pillichody, Estela Lavalle, Diego Scott, Douglas Herrera, Mique Cochas, Eliana Burga, Liliana Rodríguez, Irma Villcas, Edward Fernández, Jhonatan Zuñiga, Giovanna Corzo, Katya Yaranga, Mayra Moving towards higher Rest practices brought Harvard's positive EFL: Going beyond Hook 'em and reel 'em Imágenes y palabras: Teacher unplugged Enhancing speaking Our personal journey Preparing for combat: Can technology be an The perfect recipe for How to teach students Oral assessment Using collaborative Current issues in FLT in It all sounds like order thinking strategies to the English world psychology 1504 the book skills in the classroom what to do when ally for assessment? process writing effectively Evaluate your students work strategies to Peruvian Universities (HOTS) learner training and get students to enseñanza del italiano students won't work enhance speaking skills like a pro for life in the target accomplish what you language and beyond want them to 06:00 p.m. a 06:30 p.m. — **COFFEE BREAK AND BOOK EXHIBITION** (Hall 1° piso grupos: A, B, C, D, E, F, G, H) (Hall 2° piso grupos: I, J, K, L, M, N. O, P, Q)