



UNIVERSIDAD DEL PACÍFICO | CENTRO DE IDIOMAS

25 años

ENCUÉTRANOS EN:

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DATE	VENUE	SPEAKERS
OCT. 23 rd 4:30 p. m. - 8:00 p. m.	CENTRO DE IDIOMAS DE LA UNIVERSIDAD DEL PACÍFICO SEDE MIRAFLORES	<ul style="list-style-type: none"> – JAIR FÉLIX National Geographic Learning – Cengage Learning Senior ELT Academic Manager for Latin America – LARRY J. PITMAN Professor and university administrator in Bolivia, Australia, Hawaii and the United States
OCT. 24 th 8:00 a. m. - 7:00 p. m.	AVENIDA BENAVIDES 1657, MIRAFLORES	<ul style="list-style-type: none"> – DANIELLE KARYDIS BA in Sociology, the Trinity Diploma, Trinity Certificate, YL extension – MARÍA DE LA LAMA EGGERSTEDT Master's Degree in Applied Linguistics and Bachelor's Degree in Theoretical Linguistics from the University of California

Inglés de alto nivel



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Day 1 — Oct. 23rd. SIMULTANEOUS ACADEMIC WORKSHOPS — Av. Benavides 1657 Miraflores

4:30 p.m. a 5:00 p.m. — ENTREGA DE MATERIALES Y REGISTRO (Hall Auditorio José Espinoza 1° piso)

ROOM Auditorio 301 302 303 401 402 403 404 501 502 503 601 602 603 604 701 702
 A— B— C— D— E— F— G— H— I— J— K— L— M— N— O— P— Q—

5:00 p.m. a 6:15 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	Pitman, Larry Tell a story: A useful tool for the ESP classroom	Barzola, Ines What do best teachers do and don't do?	Becerra, Evelyn Flipped learning: Empowering students to become autonomous learning	Díaz, Jose Luis ESP: A world beyond just vocabulary	Rojas, Enrique The bizarre sounds of English	Vila, Flor Teaching can be exhausting, can it not? There might be a formula to change this.	Cruz, Zarela From flashcards to Blackboard/Moodle: A journey into technology	Curo, Paola Engaging students to develop world history essays	Del Río, Laura How to deal with common problems in EFL	Suarez, Jacqueline What is your favorite technology?	Higashi, Giaco Every day a Friday class	Gardner, Tom Flipping the ELT Classroom: How to Get Started	Fernández, Jhonatan How to reach students effectively	Hurtado, Carmen Bringing metacognition into the classroom	Marvilla, Fabricio Memoria, inteligencia y conocimiento: Fundamentos para intensificar el proceso de aprendizaje	Robles, Ursula Language Development vs. Exam Preparation: The Learning Oriented Assessment Approach	Tabja, Isabel Tools for describing and measuring language proficiency
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06:15 p.m. a 06:45 p.m. — COFFEE BREAK & BOOK EXHIBITION (Hall 2° piso)

06:45 p.m. a 08:00 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	De La Lama, Maria Besides technology... What's new in teaching English as a Foreign Language?	Barzola, Ines What do best teachers do and don't do?	Becerra, Evelyn Flipped learning: Empowering students to become autonomous learning	Rojas, Enrique The bizarre sounds of English	Cochas, Eliana Enhancing speaking skills in the classroom	Salinas, Edward Building a story by rebuilding grammar	Stojnic, Giorgio Preparing for combat: what to do when students won't work	Suarez, Jacqueline What is your favorite technology?	Zuñiga, Giovanna Oral assessment: Evaluate your students like a pro	Gardner, Tom Flipping the ELT Classroom: How to Get Started	Vila, Flor Redesigning the layers of a teacher's microchip	Marvilla, Fabricio Memoria, inteligencia y conocimiento: Fundamentos para intensificar el proceso de aprendizaje	Yaranga, Mayra Current issues in ELT in Peruvian Universities	Díaz, Jose Luis ESP: A world beyond just vocabulary	Angles, Silvia You don't need to study grammar to learn English	Higashi, Giaco Every day a Friday class	Franks, Dan IELTS made easy
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Day 2 — Oct. 24th. SIMULTANEOUS ACADEMIC WORKSHOPS — Av. Benavides 1657 Miraflores

08:00 a.m. a 09:30 a.m. — SEMI PLENARY SESSION

ROOM Auditorio 301 302 303 401 402 403 404 501 502 503 601 602 603 604 701 702
 A— B— C— D— E— F— G— H— I— J— K— L— M— N— O— P— Q—

LECTURER TOPIC	Pitman, Larry Tell a story: A useful tool for the ESP classroom	Robles, Ursula Language Development vs. Exam Preparation: The Learning Oriented Assessment Approach	Hurtado, Carmen My wellbeing, my classroom	Barboza, Fernando Podcasts: the wonder tool to develop listening	Bohorquez, Alexei Blending technology and education: embracing the change!	Loayza, Lourdes To learners, with learners, by learners: applying an optimal learning model to young learners	Varela, Alberto Using model United Nations techniques in class	Vargas, Pinella Peer observation a as a tool for professional development	Telenta, Angelina To CLIL or not to CLIL... that is the question!	Angles, Silvia You don't need to study grammar to learn English	Scott, Douglas Hook 'em and reel 'em in: Use a focusing event and get students to accomplish what you want them to	Becerra, Evelyn Flipped learning: Empowering students to become autonomous learning	Campos, Mauricio La enseñanza del portugués para extranjeros en Lima-Perú	Rojas, Enrique The bizarre sounds of English	Corzo, Katya Using collaborative work strategies to enhance speaking skills	Cruz, Zarela From flashcards to Blackboard/Moodle: A journey into technology	Curo, Paola Engaging students to develop world history essays
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09:30 a.m. a 10:30 a.m. — COMMERCIAL PRESENTATIONS AND BOOK EXHIBITION

NUTESA	NUTESA	MACMILLAN	MACMILLAN	CAMBRIDGE	UNIVERSITY OF DAYTON	ANGLO	SBS	LANCOM	PEARSON								
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10:30 a.m. a 11:00 a.m. — COFFEE BREAK AND BOOK EXHIBITION (Hall 1° piso grupos: A, B, C, D, E, F, G, H) (Hall 2° piso grupos: I, J, K, L, M, N, O, P, Q)

11:00 a.m. a 12:30 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	Felix, Jair "Developing Global Citizenship through English Language Teaching"	Del Río, Laura How to deal with common problems in EFL	Burga, Liliana Our personal journey	Varela, Alberto Using model United Nations techniques in class	Garrido, Ligia Mildfulness: The new approach in education for the 21st Century. How to deal with Attention Deficit Disorder in the Classroom	Zuñiga, Giovanna Oral assessment: Evaluate your students like a pro	Hurtado, Carmen Bringing metacognition into the classroom	Lavalle, Diego EFL: Going beyond the book	Pastor, Lui Best practices brought to the English world	Pillichody, Estela Harvard's positive psychology 1504	Barboza, Fernando A framework for teaching English in Kindergarden	Garvich, Sandra Providing educational services: students or customers?	Redaelli, Sara Imágenes y palabras: El aporte del arte en la enseñanza del italiano	Sales, Yves Achieving excellence in an everyday lesson: Ideal ingredients for an authentic mixture of successful teaching and effective learning	Cochas, Eliana Enhancing speaking skills in the classroom	Salinas, Edward Building a story by rebuilding grammar	Stojnic, Giorgio Preparing for combat: what to do when students won't work
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12:30 p.m. a 02:00 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	Felix, Jair "Developing Global Citizenship through English Language Teaching"	Vargas, Pinella Peer observation a as a tool for professional development	Fernández, Jhonatan How to reach students effectively	Villcas, Edward The perfect recipe for process writing	Corzo, Katya Using collaborative work strategies to enhance speaking skills	Yaranga, Mayra Current issues in ELT in Peruvian Universities	Zegarra, José Antonio It all sounds like Chinese to me?	Rodríguez, Irma Can technology be an ally for assessment?	Alvarado, Roxanna Why don't they learn the same way?	Franks, Dan IELTS made easy	Garvich, Sandra Providing educational services: students or customers?	Murphy, Eileen Dealing with diversity issues	Salas, Yves Achieving excellence in an everyday lesson: Ideal ingredients for an authentic mixture of successful teaching and effective learning	Barboza, Fernando Podcasts: the wonder tool to develop listening	Bohorquez, Alexei Blending technology and education: embracing the change!	Loayza, Lourdes To learners, with learners, by learners: applying an optimal learning model to young learners	Varela, Alberto Using model United Nations techniques in class
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02:00 p.m. a 03:00 p.m. — LUNCH

03:00 p.m. a 04:30 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	Danielle, Karydis Moving towards higher order thinking strategies (HOTS) learner training for life in the target language and beyond.	Telenta, Angelina To CLIL or not to CLIL... that is the question!	Angles, Silvia You don't need to study grammar to learn English	Murphy, Eileen What's up with voice recording?	Barzola, Ines What do best teachers do and don't do?	Campos, Mauricio La enseñanza del portugués para extranjeros en Lima-Perú	Zegarra, José Antonio It all sounds like Chinese to me?	Vila, Flor Teaching can be exhausting, can it not? There might be a formula to change this.	Cruz, Zarela From flashcards to Blackboard/Moodle: A journey into technology	Curo, Paola Engaging students to develop world history essays	Villcas, Edward The perfect recipe for process writing	Del Río, Laura How to deal with common problems in EFL	Burga, Liliana Our personal journey	Vargas, Pinella Peer observation a as a tool for professional development	Garrido, Ligia Mildfulness: The new approach in education for the 21st Century. How to deal with Attention Deficit Disorder in the Classroom	Alvarado, Roxanna Why don't they learn the same way?	Lavalle, Diego EFL: Going beyond the book
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04:30 p.m. a 06:00 p.m. — SEMI PLENARY SESSION

LECTURER TOPIC	Danielle, Karydis Moving towards higher order thinking strategies (HOTS) learner training for life in the target language and beyond.	Pastor, Luis Best practices brought to the English world	Pillichody, Estela Harvard's positive psychology 1504	Lavalle, Diego EFL: Going beyond the book	Scott, Douglas Hook 'em and reel 'em in: Use a focusing event and get students to accomplish what you want them to	Redaelli, Sara Imágenes y palabras: El aporte del arte en la enseñanza del italiano	Herrera, Miguel Teacher unplugged	Cochas, Eliana Enhancing speaking skills in the classroom	Burga, Liliana Our personal journey	Stojnic, Giorgio Preparing for combat: what to do when students won't work	Rodríguez, Irma Can technology be an ally for assessment?	Villcas, Edward The perfect recipe for process writing	Fernández, Jhonatan How to teach students effectively	Zuñiga, Giovanna Oral assessment: Evaluate your students like a pro	Corzo, Katya Using collaborative work strategies to enhance speaking skills	Yaranga, Mayra Current issues in ELT in Peruvian Universities	Zegarra, José Antonio It all sounds like Chinese to me?
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06:00 p.m. a 06:30 p.m. — COFFEE BREAK AND BOOK EXHIBITION (Hall 1° piso grupos: A, B, C, D, E, F, G, H) (Hall 2° piso grupos: I, J, K, L, M, N, O, P, Q)

06:30 p.m. a 07:00 p.m. — AWARDING OF CERTIFICATES (AUDITORIO)