Enfrentando el reto: NUEVOS ENFOQUES METODOLÓGICOS PARA NUEVAS GENERACIONES

Universidad del Pacífico | CENTRO DE IDIOMAS

FRIDAY, October 25th

WORKSHOPS EN LA SEDE MIRAFLORES - Av. Benavides 1657 Miraflores
SIMULTANEOUS ACADEMIC WORKSHOPS

4:30 p.m. a 5:00 p.m. — ENTREGA DE MATERIALES Y REGISTRO *(Hall Auditorio José Espinoza 1º Piso)*

5:00 p.m. a 6:15 p.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Nicolle Stearns	New tendencies of Blended Learning: Presenting the new trends in the application of information technologies for language teaching.
301 - B	Sachie Kanashiro	Personal branding: The road to academic quality
302 - C	María de la Lama	A hands-on experience in phonetics and phonology
303 - D	José Luis Díaz	Design thinking: A project-based approach to teaching
401 - E	Zarela Cruz	Technology in the classroom: Threats or helping hands?
402 - F	Estefanía Calmet	Strategies to build writing fluency in teens and adults
403 - G	Robel Levano	Teaching language systems and language skills in the 21st Century
404 - H	Cristina Díaz	Gamification LDO in the primary classroom
501 - I	Mayra Yaranga	Take my hand: helping teachers achieve their potential
502 - J	Isabel Tabja	Cambridge English Qualifications: Impact by design
503 - K	Roxanna Alvarado	Emojis and the Internet: Modern tools for modern students
601 - L	Felipe Vela	Challenges in Academic Coordination - What to do and not to do
602 - M	Joe León	Mobile Learning
603 - N	María Kovacs	Skills for Life; Skills for Real!
604 - O	Diego Lavalle	Reading: Techniques to maximize your reading time
701 - P	Leda Baranda	Las ventajas de la alfabetización tecnológica para el aprendizaje en el siglo XXI
702 - Q		

6:15 p.m. a 6:45 p.m. — COFFEE BREAK AND BOOK EXHIBITION *(HALL 1º PISO grupos A,B C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)*

6:45 p.m. a 8:00 p.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Lindsay Clandfield	Methodology, mythology and the language of education technology
301 - B	Olga De Thoisy	Assessment for, as and of Learning
302 - C	Mauricio Ortega	Technology in ELT: easing learning and teaching
303 - D	Sara Agurto	One last effort... Are my speaking and pronunciation lessons enough?
401 - E	Pavel Valencia	Plickers, una herramienta para evaluar en tiempo real
402 - F	Laidi Oroya	No more spoon-fed learners! Compensation strategies to overcome language limitations
403 - G	Carmen Hurtado	How to mentor in the new millennium
404 - H	Alicia Lara	Neuroscience in Education
501 - I	Flor de María Vila	Gamification in language teaching
502 - J	Isabel Tabja	Cambridge English Qualifications: Impact by design
503 - K	Roxanna Alvarado	Emojis and the Internet: Modern tools for modern students
601 - L	Romina Palenzona	Technology in the EFL classroom: Making the most of flipped learning.
602 - M	Enrique Rojas	Does anybody know how many vowels there are in English?
603 - N	Marieli Leguía & Mariana Shimohira	Developing critical thinking in the 21st Century class
604 - O	Marisol Coya	Accelerating oral language production through meaningful conversations
701 - P	Janet Valdez	Building bridges for learning opportunities
702 - Q	Lourdes Loayza	Incorporating Social Emotional Learning (SEL) in your class

SATURDAY, October 26th

WORKSHOPS EN LA SEDE MIRAFLORES - Av. Benavides 1657 Miraflores
SIMULTANEOUS ACADEMIC WORKSHOPS

8:00 a.m. a 9:30 a.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Lee Mackenzie	Task-based learning (TBL)
301 - B	Mario Tipte	Five interesting reading activities
302 - C	Yves Salas	Connecting objectives to functions and context: How realistic is the language we teach?
303 - D	Carol Farje	Developing critical thinkers for the 21st Century
401 - E	Patricia Gutiérrez	Blended learning and Technology Integration: How to make it work in your classroom
402 - F	Felipe Vela	Challenges in Academic Coordination - What to do and not to do
403 - G	Cristina Díaz	Gamification LDO in the Primary Classroom
404 - H	Vanessa Gonzales	Using songs in the EFL classroom
501 - I	Jonathan Lindee	English phonetics for Spanish speakers
502 - J	Elizabeth Buenaño	Las habilidades blandas en los docentes del siglo XXI
503 - K	Ana Cecilia Tello	La gamificación en la clase de ELE
601 - L	Katya Corzo	Using technology to promote collaboration
602 - M	Patricia Medina	Promoting active learning
603 - N	Daniela Florez & Paulina Sierra	Pre-service training of EFL Teachers of private schools in Lima, Peru: backgrounds, perceptions and implications for continuous education
604 - O	Patricia Landa	Gaining confidence in the classroom through drama activities
701 - P	Patricia Oliveira	Canciones en las clases de idiomas - Ventajas
702 - Q		

9:30 a.m. a 10:00 a.m. — COMMERCIAL PRESENTATIONS AND BOOK EXHIBITION

Room	Presenter
301 - B	MACMILLAN
302 - C	MACMILLAN
303 - D	NUTESA
402 - F	NUTESA
403 - G	EUROMATEX
404 - H	PEARSON
501 - I	SBS
502 - J	UNIVERSITY OF DAYTON
503 - K	NEO BOOKS
602 - M	CAMBRIDGE
603 - N	FUN TEACHING

10:00 a.m. a 10:30 a.m. — COFFEE BREAK AND BOOK EXHIBITION *(HALL 1º PISO grupos A,B C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)*

10:30 a.m. a 12:00 p.m — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Nicolle Stearns	New tendencies of Blended Learning: Presenting the new trends in the application of information technologies for language teaching.
301 - B	Olga De Thoisy & Inés Campos	Creative teaching for creative learning
302 - C	Carol Farje	Developing critical thinkers for the 21st Century
303 - D	Cesar del Castillo	Linguistic mediation as an innovative and integrative practice in the English Classroom
401 - E	Pinella Vargas	Boost your class with Google for Education
402 - F	Giorgio Stojnic	Technologically motivating your classrooms
403 - G	Cecilia Rodríguez	Motivating learners through Blended Learning
404 - H	Janette Rojas	Thinking critically or practically?
501 - I	Jonathan Lindee	English phonetics for Spanish speakers
502 - J	Daniela Florez & Paulina Sierra	Pre-service training of EFL Teachers of private schools in Lima, Peru: backgrounds, perceptions and implications for continuous education
503 - K	Patricia Medina	Promoting active learning
601 - L	Zarela Cruz	Technology in the classroom: Threats or helping hands?
602 - M	Teodora Fernandez	Spare the rod and spoil the child?
603 - N	María Kovacs	Stop to read or read to stop? Introducing Contemplative reading in the EFL classroom
604 - O	Patricia Landa	Gaining confidence in the classroom through drama activities
701 - P	Estela Pillichody	Soft and interpersonal skills... from theory to practice: who fills the gap?
702 - Q	Angelina Telenta	THE CLIL CONNECTION - How many new concepts in teaching are related to this approach?

12:00 p.m. a 1:30 p.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Lindsay Clandfield	Methodology, mythology and the language of education technology
301 - B	Luis Felices	Improving rapport: Is a smile worth in class?
302 - C	Vanessa Gonzales	Using songs in the EFL classroom
303 - D	Gabriela Gómez	Homework: to leave or not to leave?
401 - E	Patricia Gutiérrez	Blended Learning and Technology Integration: How to make it work in your classroom
402 - F	Marieli Leguía & Mariana Shimohira	Developing critical thinking in the 21st Century class
403 - G	Cecilia Rodríguez	Motivating learners through Blended Learning
404 - H	Janette Rojas	Thinking critically or practically?
501 - I	Wendy Cabrera	Is it possible to promote motivation in class?
502 - J	Allison Matsumura	My role as a teacher
503 - K	Alicia Lara	Neuroscience in Education
601 - L	Katya Corzo	Using technology to promote collaboration
602 - M	Mariela Roncal	Top 5 speaking games in the EFL class
603 - N	Katia Adrianzén	Going beyond learning: Inquiry-based approach
604 - O	Yining Echeandía	Storytelling en clase de ELE
701 - P	Teodora Fernandez	Spare the rod and spoil the child?
702 - Q	Angelina Telenta	THE CLIL CONNECTION - How many new concepts in teaching are related to this approach?

1:30 p.m. a 2:30 p.m. — LUNCH

2:30 p.m. a 4:00 p.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	Lee Mackenzie	Task based-learning (TBL)
301 - B	Luis Felices	Improving rapport: Is a smile worth in class?
302 - C	Odelette Oliva	From A to Z, putting new language into practice
303 - D	Gisele Larriviere	The importance of soft skills in the classroom
401 - E	Giorgio Stojnic	Technologically motivating Your Classrooms
402 - F	Katia Bravo	Using technological resources in the classroom.
403 - G	Eleana Flores	Five essential listening steps for English learners
404 - H	Ali Alvarez	How to boost Student Engagement
501 - I	Flor de María Vila	A two-way street: teachers' success and students' learning
502 - J	Adolfo Castauro	That's Greek to me! Grecia Antigua en el inglés y en el español actuales
503 - K	Susana Valdivia	Enhancing Teaching by Highlighting your Soft Skills
601 - L	Gerardo Rojas	Useful tech ideas to incorporate in our English class
602 - M	Mariela Roncal	Top 5 speaking games in the EFL class
603 - N	Katia Adrianzén	Going beyond learning: inquiry-based approach
604 - O	Gisell Quevedo	How do our kindergarten students learn?
701 - P	Mauricio Ortega	Technology in ELT: easing learning and teaching
702 - Q	Lourdes Loayza	Understanding Bloom's taxonomy in a Flipped learning environment

4:00 p.m. a 4:30 p.m. — COFFEE BREAK AND BOOK EXHIBITION *(HALL 1º PISO grupos A,B C,D E, F,G H) (HALL 2º PISO grupos I, J ,K ,L ,M ,N ,O ,P)*

4:30 p.m. a 6:00 p.m. — SEMI PLENARY SESSION

Room	Lecturer	Topic
Auditorio - A	María de la Lama & equipo investigación	¿El docente de inglés será reemplazado por la inteligencia artificial?
301 - B	Gabriela Gómez	Homework: to leave or not to leave?
302 - C	Milagros Jaúregui	Getting the balance right: the effect of Dogme approach in an EFL classroom
303 - D	Gisele Larriviere	The importance of soft skills in the classroom
401 - E	Katia Bravo	Using technological resources in the classroom.
402 - F	Odelette Oliva	From A to Z, putting new language into practice
403 - G	Eleana Flores	Five essential listening steps for English learners
404 - H	Ali Alvarez	How to boost Student Engagement
501 - I	Bianca Lauletta	Dictando idioma L3 a adolescentes. Celebrando los logros vía virtual
502 - J	Carmen Hurtado	How to Mentor in the new millennium
503 - K	Susana Valdivia	Enhancing Teaching by Highlighting your Soft Skills
601 - L	Pavel Valencia	Plickers, una herramienta para evaluar en tiempo real
602 - M	Romina Palenzona	Technology in the EFL classroom: Making the most of flipped learning
603 - N	Estela Pillichody	Soft and interpersonal skills... from theory to practice: who fills the gap?
604 - O	Gisell Quevedo	How do our kindergarten students learn?
701 - P	Wendy Cabrera	Is it possible to promote motivation in class?

6:00 p.m. a 6:30 p.m. — AWARDING OF CERTIFICATES *(AUDITORIO)*