



UNIVERSIDAD | CENTRO  
DEL PACÍFICO | DE IDIOMAS

# Enfrentando el reto: NUEVOS ENFOQUES METODOLÓGICOS para **NUEVAS GENERACIONES**

 **CONGRESO  
LATINOAMERICANO  
DE LA ENSEÑANZA  
13° DE IDIOMAS**

**25 y 26  
de Octubre**



**AUSPICIADORES:**



## WORKSHOPS

### DE LA LAMA María

#### A hands-on experience in phonetics and phonology

When we only study phonetics, we may get stuck in symbols and sounds getting a “black and white picture” of English pronunciation. Phonology, on the contrary, describes the relationships between sounds allowing us to have a 3D perspective of the English sound system. This highly practical session aims to provide participants with a better understanding of English pronunciation focusing, in particular, on the challenges English poses to Spanish speakers.

#### Mesa redonda: ¿El docente de inglés será reemplazado por la inteligencia artificial?

Diferentes aplicaciones ya están en nuestros teléfonos y además cada vez la tendencia de que los estudiantes aprendan lenguas extranjeras a través de algún software se está fortaleciendo a una velocidad sorprendente. ¿Estamos acercándonos al final de la profesión? ¿Qué es necesario hacer para repotenciar el rol del maestro? En esta mesa redonda analizaremos este contexto desde diferentes perspectivas del contexto educativo nacional.

*María de la Lama, Directora del Centro de Idiomas de la Universidad del Pacífico (CIDUP), lidera el equipo de investigación del CIDUP, creado en 2015. Cuenta con una maestría en Lingüística Aplicada. Realizó sus estudios en la Universidad de California. Posee además un MBA por la Universidad del Pacífico. Actualmente se desempeña como Directora del Centro de Idiomas de la Universidad del Pacífico.*

*Grupo de Investigación y Desarrollo para la Enseñanza de Lenguas Extranjeras del CIDUP: De la Lama María, Cruz Zarela, Rojas Enrique, Vila Flor de María, Yaranaga Mayra*

### CLANDFIELD Lindsay

#### »Keynote - EUROMATEX

**Methodology, mythology and the language of education technology**  
Education is broken. Classrooms haven't changed in hundreds of years. Robots are coming for our jobs. We don't need teachers. Our learners are 21st century learners. Innovation and disruption. Adapt or die. One of the most interesting aspects of digital education is the nature of the discourse that surrounds it. The way people often talk about the idea of digital education can have an impact on the way we do it. In this plenary I'd like us to critically examine some of this language as it has come into the field of English Language Teaching over the past twenty years. We'll explore key words being used to describe some EdTech developments and the stories that surround these words.

*Lindsay Clandfield is an award-winning writer, teacher, teacher trainer and international speaker in the field of English language teaching. He has written or co-written several coursebooks and is the main author of the new young adult course Studio (Helbling Languages). Lindsay is the series editor of a range of Teacher Development books and has co-written various methodology books for teachers. He is also the creative force behind various web projects including the popular blog Six Things, the e-publishing collective The Round and the sci-fi/adventure materials website Extreme Language Teaching. You can find out more about him at his website [www.lindsayclandfield.com](http://www.lindsayclandfield.com).*

### MACKENZIE Lee

#### »Keynote - MACMILLAN

#### Task-based Learning (TBL)

TBL is a widely used communicative method in English language teaching. But what does a TBL lesson look like? What are some different variations of the TBL lesson? How I “do” TBL? This session addresses these questions and gives practical ideas on how to “taskify” your classroom and the coursebook. Issues with TBL are also addressed.

*Lee Mackenzie has worked on over 20 CELTA courses as a teacher trainer for Cambridge English on 4 continents, including several countries in Latin America. He holds a DELTA and an MA in TESOL. He has published in the field of teacher reflection and teacher development and is currently working on his PhD in Education. Originally from the U.K., Lee speaks Spanish and German in addition to English. He is currently based in Barranquilla, Colombia. His other research interests include teaching unplugged, CLIL and bilingual education.*

### STEARNS Nocolle

#### »Keynote - NUTESA

#### New tendencies of Blended Learning: Presenting the new trends in the application of information technologies for language teaching.

Today's students are digital natives, with technology extending into every aspect of their lives – including education. This familiarity with technology opens up new possibilities for English language learning, offering ample opportunity for educators to leverage digital resources in their course. Incorporating technology, multimedia, videos, apps, games and more can ignite students' interest and boost engagement, but selecting the right digital resources for your ELL course can be a challenge. Instructors all

## WORKSHOPS

over the world have their blended learning challenges: let's discuss the main actions to face them.

*Nicolle Stearns joined the McGraw-Hill (MHE) curriculum specialist team in August of 2010. She holds a Bachelor's Degree in History from Creighton University and a Master's Degree in Elementary Education from State University of New York College at Brockport. Her areas of expertise are classroom management, effective teaching practices across the content areas and dual immersion classroom, differentiated instruction, and technology implementation in the classroom. MHE has allowed Ms. Stearns to grow professionally allowing her a leadership role as Sr. Curriculum Manager in which she mentors and facilitates training of fellow Curriculum Specialists.*

### ADRIANZÉN Katia

#### »MACMILLAN

#### Going beyond learning: Inquiry-based approach

IBA can easily be implemented at all levels of learning, it can be adopted by primary, secondary and even adults programmes. This session will practically demonstrate how to insert certain creative and meaningful activities in our daily labour to enhance students' linguistic and learning competences.

*Katia Adrianzén holds a Master Degree in Education from Universidad de Piura as well as Cambridge FCE and CAE certifications. She has been working in the ELT field for more than 20 years as a teacher of English and a teacher trainer providing preparation for International Exams and running specific courses. In the past 10 years she has been a professor at Universidad de Piura and a coordinator in a prestigious*

*bilingual school.*

### AGURTO Sara

#### One last effort... Are my speaking and pronunciation lessons enough?

Have you ever thought about this? If so, this workshop is for you. Sometimes it isn't easy to come up with innovative ideas in order to achieve fluency in class. However, as our objective is to help students to speak fluently and confidently, in this workshop we will find out ways that can lead them to become more productive and independent in their learning process.

*With over seven years' experience working with children, teenagers and adults, Sara Agurto is an EFL teacher at CIDUP as well as a Cambridge speaking examiner. She holds a bachelor's degree in Education from UNMSM and is currently pursuing a Master's degree.*

### ALVARADO Roxanna

#### Emojis and the Internet: Modern tools for modern students

In this workshop we will share some ideas on the use of the Internet through emojis in order to practice different areas of language. We need to keep in mind that we are working with 21st century learners so we, as teachers, are expected to keep ourselves updated. There are ways to focus on the pre-teaching and eliciting of the target language by using emojis creatively. Come and enjoy using emojis in ELT.

*Roxanna holds a degree in Law from Universidad San Martín de Porres and a postgraduate degree in Methodology for TEFL from Universidad Ricardo Palma. Her experience in education varies*

*from EFL English teacher, academic coordinator, academic director, academic consultant and teacher trainer for over twenty years. She holds international certifications such as: CAE, TKT, Arels, Oxford and has been an English teacher at UPC and at CIDUP for the last nine years.*

### ALVAREZ Ali

#### How to boost student engagement

Have you ever wondered what motivates students to maintain the consistency that learning a new language requires? Let's harness this space, not only to learn new strategies to keep classes dynamic and students interested, but also to share our best practices when dealing with class engagement in all language levels.

*Ali Alvarez started her journey in corporate jobs, working in different departments and positions. During her time in Human Resources Consulting, she found her passion for training. Since then, she has merged the corporate procedures with language learning.*

### BARANDA Leda

#### Las Ventajas de la Alfabetización Tecnológica para el Aprendizaje en el Siglo XXI

Hoy en día la tecnología está presente en nuestras vidas y no podemos vivir sin ella. Debemos tenerla como nuestra aliada. Los alumnos no pueden y no quieren aprender de la forma tradicional, los recursos tecnológicos deben estar presentes en un salón de clases para que la interacción y el aprendizaje sean efectivos, lúdicos y fluidos.

*Docente graduada en la enseñanza del idioma portugués y Marketing y*

## WORKSHOPS

*Publicidad. Traductora e Intérprete. Miembro de APPLE (Asociación de Profesores de PLE). Examinadora del Examen Celpe-Bras. Profesora de PLE en el CIDUP. Experiencia en el dictado de clases para adultos y niños.*

### **BRAVO Katia**

**Using technological resources in the classroom.**

The use of ICTs in class is an element that is present in every area of life and therefore must be integrated into our teaching in order to make learning more meaningful, memorable and efficient. The objective of this workshop is to provide technological resources in the classroom in a practical way so that we can make a good use of what we mostly consider just a distractor in the class.

*Teacher of English for more than 25 years. Degree in Psychology and Bachelor of Education by UNMSM. Katia is CPE and CAE certified and has professional experience in both language centers and universities in Lima.*

### **BUENAÑO Elizabeth**

**Las habilidades blandas en los docentes del siglo XXI**

Muchas veces hemos escuchado las siguientes interrogantes sobre las habilidades blandas: (1) ¿Cómo ayudan las habilidades blandas en la labor docente? (2) ¿Nos ayudan estas habilidades a reconocer a alumnos con problemas de aprendizaje y/o emocionales?

El alumno del siglo XXI posee características cognoscitivas y emocionales que los docentes a veces desconocen cómo abordar. El desarrollar habilidades blandas les ayudará a asumir los retos de la

enseñanza en estos tiempos.

*Elizabeth Buenaño ha enseñado inglés durante 26 años en colegios y otras instituciones. Es licenciada por la Universidad Cayetano Heredia, cuenta con el certificado FCE y con estudios sobre discapacidades de aprendizaje. Actualmente trabaja como profesora en CIDUP.*

### **CABRERA Wendy**

**Is it possible to promote motivation in class?**

We may believe that only adults who are in need to learn a language could be motivated. But is that true? In this workshop, we will learn the three important pillars to promoting intrinsic motivation according to SDT (Self-Determination Theory). Not only will we see the theory that underlies motivation but also some practical ways in which we can promote motivation in students regardless the age and setting.

*Wendy Cabrera del Castillo holds a degree in Education with a major in Early Childhood from UNIFE. She also has a Diploma in School Mentoring and is currently pursuing a master's degree from PUCP. She also holds the ECPE from the University of Michigan as well as a Certificate in Teaching English to Young Learners from UMBC. She has taught English for 20 years.*

### **CALMET Estefanía**

**Strategies to build writing fluency in teens and adults**

When we need to follow a course layout there isn't much space left for writing. But how do we focus on this essential skill that our students use daily? In this workshop, I'll try to share with you as many strategies as possible to improve the way we teach writing to our students.

*Trained for the teaching of English since 2012 and mastering techniques for the learning of adults, adolescents and children, Estefanía holds the following certifications: Examination for the Certificate of Competency in English (ECCE), Examination for the Certificate of Proficiency in English (ECCP), Teaching Knowledge Test (Module 1, 2 and 3) (TKT) and Business English Certificate Higher (BEC Higher).*

### **CASTAURO Adolfo**

**That's Greek to me! Grecia Antigua en el inglés y en el español actuales**  
¿Cómo puede el griego ayudarnos en el proceso de enseñanza-aprendizaje de idiomas? En este taller conoceremos expresiones, palabras, frases célebres y etimologías provenientes del griego que son de uso frecuente en la comunicación actual y que necesitamos los profesores saber para enriquecer nuestras clases de idiomas no solo en el aspecto léxico sino también en lo cultural.

*Profesor de español para extranjeros, inglés, francés, italiano, alemán y portugués. Conferencista de temas culturales relacionados a la historia, la literatura y los idiomas, Adolfo enseña en el Centro de Idiomas de la Universidad del Pacífico desde el año 2003. Cuenta con el Diploma de Enseñanza del inglés del CIDUP, el Cambridge Teaching Knowledge Test, y certificados de nivel avanzado de los idiomas que enseña.*

### **CORZO Katya**

**Using technology to promote collaboration**

We often hear say technology is changing the way we teach. In fact, it is, and every day more and

## WORKSHOPS

more teachers are incorporating technology in their classes. However, are we really using technology appropriately? Are we using it as a tool? Or are we simply letting students do more and more exercises? Join this workshop for fresh ideas on how to use technology in a productive and collaborative way!

*B.A. in Education, with a major in English. Master studies in Teaching English as a Foreign Language. Experience teaching at CIDUP, UPC, URP, UNIFE, USIL, ICPNA, PUCP, etc. Teacher trainer for over 20 years and speaker at various conferences. Former coordinator at Innova Schools and two-year coordinator and specialist of English at MINEDU. Diplomas from Oregon University, MIT, Berkeley, and the University of London. Currently, product developer at Pearson Education, trainer at CIDUP and UPC, and teacher in the Specialization Program at URP.*

### **COYA Marisol**

**Accelerating oral language production through meaningful conversations**

Let me share with you 6 skills that will help students fortify their academic language, critical thinking skills, content understanding, academic writing and oral communication skills.

*Ms. Marisol Coya is currently pursuing a Master's Degree in Education Management at UNMSM. She holds a Bachelor's Degree in Human Resources Administration with 17 years' experience in the Academic field. She has participated and organized different academic events, teacher training sessions, and professional development programs.*

### **CRUZ Zarela**

**Technology in the classroom: Threats or helping hands?**

Technology is here to stay. However, this worries teachers since there is the increasing concern about not only being substituted in class, but also facing restraining working opportunities. In this workshop, we will analyze and also try out some technological tools to understand them better and make the most of them once our institution starts implementing new approaches related to technology.

*Zarela Cruz graduated from Ricardo Palma University as a translator. She also finished her master's studies in Linguistics and took some specialization diploma programs in the Teaching of English and Spanish. She has also completed some online courses. She has taught different courses and has been a teacher trainer, a lecturer and online instructor for more than 25 years. She has just finished her master's studies in Translation.*

### **DE THOISY Olga & CAMPOS Inés**

» PEARSON

**Creative Teaching for Creative Learning**

Creativity and imagination are highly sought-after skills in today's world. Increasingly, learning and innovation skills are being recognised as the skills that separate students who are prepared for increasingly complex life and work environments in the 21st century, and those who are not. A learning and teaching focused on the skills of creativity, critical thinking, communication and collaboration is essential to prepare students for their futures. In this workshop we will explore strategies to imbed creative and imaginative learning across the curriculum.

*Olga is currently an Academic Consultant for Pearson in the Hispanic American Region. She holds a Master's degree in Teaching English as a second and Foreign Language. She has 17 years working as an EFL and ESL teacher and experience designing and implementing international standardized school curriculums.*

*Inés is an academic consultant for PEARSON based in Lima, Peru, where she is responsible for giving academic training to English teachers of different institutions. Inés has a Bachelor of Arts degree in Education with specialty in English. She holds a Master's degree in Education Administration and in the last 12 years she ran the Language Center of Universidad César Vallejo in Lima Norte.*

### **DE THOISY Olga**

» PEARSON

**Assessment for, as and of Learning**

Assessment is mostly used to measure students' progress, but seldom to motivate learners. As opposed to summative assessment that measures what is known or has been learned, assessment for learning is based on having students participate in setting goals, performing ongoing assessment and helping them become more aware of their learning process. This workshop looks at the importance of both kinds of assessment, but focuses on assessment for learning and its advantages.

*Olga is currently an Academic Consultant for Pearson in the Hispanic American Region. She holds a Master's degree in Teaching English as a second and Foreign Language. She has 17 years working as an EFL and ESL teacher and experience designing and implementing international*

## WORKSHOPS

standardized school curriculums. She is also a School consultant for the IB Diploma Programme as well as a workshop leader for English B, Approaches to Teaching and Learning, and Creativity Activity and Service.

### DEL CASTILLO César

Linguistic mediation as and innovative and integrative practice in the English Classroom

Mediation means putting two or more interlocutors in communication who, for different reasons, cannot interact directly. The use of linguistic mediation strategies allows the generation of activities that encourage oral and written production in the ELT class. It also provides a great opportunity to develop soft skills. In this workshop we will explore some mediation strategies to enhance the teaching and learning process.

*Cesar del Castillo holds a language teaching degree from Universidad Nacional San Martín. He is an oral examiner for Cambridge and is currently working as an English language teacher at Centro de Idiomas de la Universidad del Pacífico and Universidad Tecnológica del Perú.*

### DÍAZ José Luis

Design thinking: a project-based approach to teaching

The world needs autonomous and creative leaders and education needs to be updated in order to help satisfy that need. Design Thinking, a well-known method in fields such as business and marketing based on problem solving, might be the tool we can put into use in our classes too."

*With over 13 years' experience, José Luis Díaz is Head of the In Company*

area at CIDUP. He has specialized in ESP, not only by training teachers but also by creating and developing tailor-made courses for several international companies. He holds a Bachelor's Degree in Education from UNMSM, has studied Organizational Psychology at PUCP. José Luis is a Cambridge Speaking Examiner at all levels as well as a Cambridge Team Leader for CIDUP.

### DÍAZ Cristina

Gamification LDO (LANGUAGE DEVELOPMENT OPPORTUNITIES) in the primary classroom

The term gamification is generally used to denote the application of game mechanisms in non-gaming environments with the aim of enhancing the processes enacted and the experience of those involved. In recent years, gamification has become a catch word throughout the fields of education and training, thanks to its perceived potential to make learning more motivating and engaging. European Conference on Games Based Learning.

*Cristina has taught at various educational institutions in Chile, the United States and Peru. She holds a degree in Education from Universidad de Playa Ancha de Ciencias de Educación en Chile. She has a Diplomado in Teaching Young Learners English from Pontificia Universidad Católica del Perú, a Human Resources degree from Ricardo Palma University as well as several certifications from Cambridge such as "Train the trainer", "Teaching English online"; "English in early Childhood" and "Language Assessment in the classroom".*

### ECHEANDIA Yining

"Storytelling" en clase de ELE

Contar una historia es un arte en el que todos aspiramos a ser competentes, mucho más en una lengua extranjera, desde un nivel inicial hasta un nivel avanzado, proponiendo herramientas y estrategias para obtener una creación en la que todos participamos, incluso la facilitadora.

*Magíster en Filología Hispánica por el Consejo Superior de Investigaciones Científicas de Madrid. Licenciada en Ciencias de la Educación, Lengua y Literatura, Universidad de Piura.*

### FARJE Carol

Developing critical thinkers for the 21st century

Critical thinking is one of the vital skills needed for academic and professional success nowadays. However, according to recent research it is the one that is lacking the most in this generation. In this workshop, I will share some useful strategies and practical activities to promote and improve your students' critical thinking skills. When teaching English through critical thinking, your students are learning a language and also building the skills required for life.

*Carol Farje has worked as a teacher for more than 15 years. She has experience working as a research assistant and a teacher trainer. She has a degree in Translation and Interpretation and has completed her master studies in TEFL and a master in "Docencia Universitaria and Gestión Educativa" at UTP university. She has a Diploma in "Gestión de la Formación y Capacitación" from PUCP.*

## WORKSHOPS

### FELICES Luis

Improving rapport: Is a smile worth in class?

Have you ever struggled motivating or connecting with some students in class? As we know, teaching is not an easy task since we have to cover aspects that go from using the right methodology to even making students feel comfortable in class. That's why I'll provide some techniques that can help you build good rapport and make students feel like home.

*Luis Felices is an instructor from Centro de Idiomas de la Universidad del Pacífico who's been teaching English as a foreign language for almost nine years. He studied translation and interpretation at Ricardo Palma university as well as international business at ISIL. Not only is he passionate about teaching, but he's also into helping other people improve.*

### FERNÁNDEZ Teodora

"Spare the rod and spoil the child"?

The human brain amygdala is an important component of the system involved in the acquisition, storage, and expression of memory. It is also involved in the process of fear learning. When we are repeatedly exposed to a particular type of stimuli that we consider painful, we become aware of this memory and develop anxiety. The way children are taught creates the way they will feel as adults.

*Teodora Fernández has completed her Master studies in Neuroscience and Education. She is a graduate Teacher, and holds a Diploma in TEFL from CIDUP. Ms. Fernández is a certified Cambridge Speaking Examiner. She is an IELTS trainer. Besides, she is a Neuro Linguistic Programmer Master Practitioner*

*and a Psychotherapy Counselor.*

### FLORES Eleana

Five essential listening steps for English learners

Working with receptive skills can become monotonous and meaningless for students at times. In this workshop, we will look at a number of pedagogical strategies which will attract your students to your lessons and help them to develop integrated abilities and help them to develop integrated abilities.

*Certified English teacher with 8 years of experience working for schools and recognized Language Centres. Currently teacher trainer supporting private and public schools in improving their pedagogical practice.*

### FLOREZ Daniela & SIERRA Paulina

Pre-service training of EFL Teachers of private schools in Lima, Peru: backgrounds, perceptions and implications for continuous education

The TESOL field in Peru includes practitioners with different academic and professional backgrounds, who have received different types of teaching education. There is currently an information void regarding this matter that we have intended to fill by collecting data from teachers working in more than twenty private schools in Lima. In addition, we considered relevant to find out the teachers' own perceptions about their teaching education. In this talk we will present our findings and discuss some implications for in-service training and continuous education.

*Daniela Flórez holds a bachelors' degree in Education Sciences (UDEP), and has conducted studies in social science (UNMSM). She*

*has a master's degree in TESOL (UDEP) and recently defended her thesis on the proceduralization of grammar features of English at the early stages of learning. Besides her wide teaching experience, Daniela has worked in the areas of academic research and curriculum development.*

*Paulina Sierra has a bachelor's degree in education (UC, Chile), a TESL certificate and a Master's degree in TESL (UBC, Canada). She has studied and worked in Chile, Germany, Canada, and more recently Peru. Paulina currently resides in Lima, where she works as a teacher trainer. Her areas of interest include curriculum development and evaluation, teacher coaching and critical pedagogy.*

### GÓMEZ Gabriela

Homework: to leave or not to leave? In today's tech world, is homework really necessary? Let's get some answers.

*With Psychology studies at Cayetano Heredia University, Northern Virginia Community College and at the University of North Florida, Gabriela Gómez Badoíno has been an English teacher at different institutes since 2000 for different levels and ages. Former History teacher for the MYP. Nowadays, she is an instructor for CIDUP and a tutor for both teenagers and adults, helping them achieve their language goals.*

### GONZALEZ Vanessa

Using songs in the EFL classroom

Are you bored with including only song gap-filling activities in your lessons and don't know how to use this valuable resource otherwise? In this workshop we will discover

## WORKSHOPS

other ways of using songs as authentic material in order to make a more pleasurable, memorable and meaningful class.

*Language teacher at CIDUP since 2016, Vanessa holds a degree in Translation and Interpretation from UNIFÉ and Cambridge FCE, CAE and TKT certifications. She has taught English, French and Spanish to national and international students of all ages*

### GUTIÉRREZ Patricia

**Blended learning and Technology integration: How to make it work in your classroom.**

Do you find it difficult to integrate technology in your classes? Are you too used to the way you have taught to make the change? It's time to replace and improve what you already do. The aim of this workshop is to share practical tips on how to combine classroom learning with online learning.

*Patricia Gutiérrez holds a Bachelor's degree in Education from UNMSM and has over 10 years as an EFL teacher. Apart from holding Cambridge certifications, she's interested in improving her skills in online teaching. Currently, she's working at CIDUP and pursuing a master in TEFL.*

### HURTADO Carmen

**How to mentor in the New Millennium**

Mentoring programs have been on great demand worldwide for the last years. Consequently, the main area to empower teachers' work in order to develop the essential skills to perform successfully is coaching. In this context, counseling might drop from its scheme not only because of poor program or policy design, but because of a generalized failure to

disregard mentoring as a valuable practice. Come and join a workshop targeted at everyone interested in exploring and reflecting on some perspectives to pursue this challenge.

*Carmen Hurtado has been passionate about instruction, teacher training and research; holding a long-term teaching experience at different education levels in the ELT field. As part of her everlasting professional growth she has developed wide expertise in Mentoring and Training teachers. She is certified by the Train The Trainers Certification given by Cambridge university and she currently works as Academic Coordinator in the Counselling Area at Centro de Idiomas de la Universidad del Pacífico*

### JÁUREGUI Milagros

**Getting the balance right: the effect of Dogme approach in an EFL classroom**

As English teachers, it is important to know that there are endless ways to conduct an English lesson more effectively. The idea of this workshop is to introduce you to one of the most controversial ELT approaches (Dogme) and discover together its benefits in our teaching context.

*Milagros Jáuregui Vera has a degree in Linguistics and holds a Bachelor's degree in Education both from San Marcos University. She is also a Module 1 & 2 Delta qualified English teacher with more than seven years of experience.*

### KANASHIRO Sachie

**Personal branding: The road to academic quality**

Personal branding can be described as "the unique combination of skills and experiences that make you

you". It is what makes you different from other professionals in the field and can, therefore, make you stand out by turning you into a beacon of professional growth.

*Current Academic Coordinator of the Academic Quality Area at CIDUP, Sachie Kanashiro is a graduate EFL teacher as well as a Cambridge Speaking Examiner (KET, PET, FCE, CAE, CPE) and a Cambridge Team Leader for CIDUP. She takes an active part in teacher training and EMI programs both at CIDUP and UP. She specializes in Teacher Training and Exam Preparation*

### KOVÁCS Mária

» EUROMATEX

**Skills for Life; Skills for Real!**

21st century language learners need 21st century skills for learning as well as soft skills for life. In this presentation participants will go through strategies and tips for a lifetime of active learning that will enhance their language skills as well as their soft skills. Besides the active and passive skills, viewing, word and CLIL skills will also be analyzed and discussed.

**Stop to Read or Read to stop? Introducing Contemplative Reading in the EFL classroom**

The explosion of the use of social media and "personal devices" is driving us to note the tension between reading and inner growth. This simple but insightful practice allows students to slow down and engage deeply and intuitively with a text, letting meaning seep into their intellect and emotion. Hence, it fosters creativity, engagement and a personal relationship with the text providing the ultimate goal: personal growth.

*Mária comes from Budapest, Hungary. She also holds a BA in*

## WORKSHOPS

*Economy from the University Of Economical Sciences Of Budapest, a Master's Degree in Banking and Finance, a Graduate Degree in Master Course for Teachers' Further Education, and several EFL diplomas from the universities of Michigan and Oxford. Maria has taught in high schools and universities and has been a speaker at various local and international conferences.*

### LANDA Patricia

**Gaining confidence in the classroom through drama activities**

Gaining confidence in the classroom through Drama activities shows students that "English doesn't have to be boring and difficult to learn. The main thing in order to help students learn a language is to lower the affective filter in your classroom. This workshop provides a series of practical activities and game-like activities to make your students feel more at ease and confident to learn without noticing.

*Experienced English teacher with 10 years working in the e-learning industry, Patricia is currently studying Acting Pedagogy at ENSAD. She has taken the Methodology for children and adults and the Methodology in English for children and adults courses at TEFL Cambridge, UK and Idiomas Católica respectively. She holds the Cambridge CAE as well as the Michigan ECPE. Current EFL Language Instructor at CIDUP and Global LT. Former EFL Language Instructor at PUCP.*

### LARA Alicia

» NBC

**Neuroscience in Education**

Neuroscience is to education what biology is to medicine. In this workshop we'll focus on bridging

the gap between our increasing basic cognitive and neuroscience understanding of learning and the application of this knowledge in educational settings in order to improve educational outcome.

*Teacherpreneur and passionate Educator. Master in Educational Management, holds 12 international certifications. Worked for prestigious institutes, schools, and universities. Currently, consultant for publishers and Director of BASES - Languages & Training, a company that is committed to Education, innovation, and CPD.*

### LARRIVIERE Gisele

» NUTESA

**The importance of soft skills in the Classroom**

Education, as well as the market scenario, is changing very fast, technologies are developing new applications per minute. Knowing their subject well or being an expert is no longer enough. Identifying and developing soft skills will help you work more effectively, establish strong professional relationships and overcome the challenges that arise from work.

*Master's Degree in Management and Educational Innovation from Universidad Sedes Sapientae. Professional bilingual teacher with a major in English from UNMSM, Commercial - Legal interpreter, Queens College - City University of New York, English for Business, Singapore Institute of Management. University professor specialized in English for communications and business, wide teaching experience.*

### LAULETTA Bianca

**Dictando idioma L3 a adolescentes.**

**Celebrando los logros vía virtual**

Abierto, cooperativo y ecléctico.

Método abierto como el mundo

adolescente diariamente

cambiante, abierto a su realidad,

incrementando su sentido crítico

durante el aprendizaje. Ecléctico

como las variedades de estímulos

audiovisuales que tenemos que

promover para favorecer una

experiencia lingüística global.

Cooperativo porque los adolescentes

aman trabajar y estar en grupos.

*Doctora en: Lenguas, Literaturas*

*(Inglés - Español) y Antropología*

*Comparada. Magister en*

*Antropología. Magister en Gerencia*

*Social. 18 años como docente de*

*Humanidades, Lenguas Extranjeras*

*y Antropología comparativa. 14 años*

*de investigación y análisis políticos -*

*sociales para la O.I.M. (Organización*

*Internacional para las Migraciones).*

### LAVALLE Diego

**Reading: Techniques to maximize your reading time**

Reading is often seen as just a

passive activity. The idea of this

workshop is to show ideas and

activities teachers can use in

their classes to maximize reading

comprehension and to enhance this

ability to make reading an enjoyable

activity.

*Diego Lavalle has been an EFL*

*teacher for over 9 years. He has*

*worked in the most prestigious*

*language centers in Peru and has*

*taught all levels (from elemental*

*to advanced). He has an English*

*certification in Business English.*

*(BEC Higher).*

## WORKSHOPS

### LEGUIA Marieli & SHIMOHIRA Mariana

#### Developing critical thinking in the 21st century class

In a 21st century class, teaching just English isn't enough. Our students need to develop critical thinking skills to cope with the challenges of using a second language in their daily lives. This session is focused on giving you tools that will give you strategies to teach this topic

*Marieli Leguia is a journalist and educator with 18 years of experience as an ESL teacher. She has a degree in TESL and holds a Virginia collegiate teaching license since 2005. She has worked in the U.S. as an ESOL teacher, lead teacher and department head for the Virginia Department of Education. In 2012 Mrs. Leguia won the Going the Extra Mile Award and in 2013 was elected Teacher of the Year for ESH Greene. Currently she is working at CIDUP.*

*Mariana Shimohira holds a degree in translation and interpreting from Ricardo Palma University and is a certified translator. She has 9 years of experience as a teacher and during that time has worked with adults and also with children teaching both English and other school subjects in English. She currently works at CIDUP.*

### LEÓN Joe

»SBS / OUP

#### Mobile Learning

In this presentation we will explore easy-to-plan activities using the most common device around the world today: The Cellphone. Even though nowadays almost everybody carries a cellphone everywhere they go, many times we do not really see how much we can do with it. As English Teachers, we might feel quite afraid of using cellphones in class. Let me tell

you that after this presentation, you will, for sure, feel a lot more confident and willing to put in practice some (if not all) of the activities presented.

*Joe León has taught EFL for over 13 years at prestigious institutions in Peru. Joe is a graduate in Education from UNMSM, a specialist in teaching techniques for EFL and has studies of English linguistics. He gives workshops, seminars and conferences; and has run some research projects with the aim of increasing the quality of oral and written production of students of English. Currently, he is the ONLINE PLATFORMS SPECIALIST for OXFORD UNIVERSITY PRESS - PERU.*

### LEVANO Robel

**Teaching language systems and language skills in the 21st century**  
Systems and skills such as grammar and listening, to name a few, have evolved considerably. In this presentation, some important concepts of teaching language systems and skills will be reviewed. Moreover, we will share some suggestions and strategies to adapt tasks to 21st century learning contexts.

*Robel Levano has been teaching English and Spanish for almost 15 years. He holds a BA in education and also the prestigious Cambridge DELTA Modules 1 and 2. He is also a regular presenter at IATEFL UK.*

### LINDEE Jonathan

#### English Phonetics for Spanish Speakers

The presentation centers on elements of English pronunciation that are easily overlooked by students who speak Spanish as a native language. The focus is on the identification of phonetic elements that these

students may not be aware of but that may impact their oral production in significant ways.

*Jonathan has a background in Linguistics. He attended the University of Texas and graduated with honors. His approach to teaching involves both teaching language in context and considering the phonetics and phonology of the students' primary language.*

### LOAYZA Lourdes

»UNIVERSITY OF DAYTON

#### Incorporating Social Emotional Learning (SEL) in your class

Social Emotional Learning (SEL) is the process through which students understand and manage emotions, set and achieve positive goals, show empathy for others and maintain positive relationships. Developing SEL activities in your ELT class can help learners be more motivated and happy. If you want to know more about this approach and how to integrate it in your lesson plan, join this workshop!

#### Understanding Bloom's taxonomy in a Flipped learning environment

As teachers we must focus on the need to concentrate on higher level learning goals, not simply on basic skills. So, stop explaining concepts over and over again and start providing your students with the opportunity to practice knowledge in challenging and engaging tasks. How? Applying Bloom's revised taxonomy in a flipped learning environment. Join this workshop and start teaching from bottom up!

*Lourdes is a Licentiate in Education and an Educational Management Specialist from UNMSM and "Escuela de Directores" de IPAE. She holds Cambridge and Michigan certificates and is pursuing her Master's degree in Education. She*

## WORKSHOPS

*has worked at prestigious schools and in recognized publishing houses. Currently, she is an Academic Consultant at University of Dayton Publishing.*

### MASTUMURA Allison

#### My Role as a Teacher

If former generations were asked about the role of a teacher, their opinion would be substantially different from the one a student who sits in our class has nowadays. Our students definitely have different learning abilities and personalities, but are our soft skills up to the task?

*Allison Matsumura has a degree in Education focused on TESOL. She has worked as an EFL teacher for over 18 years at recognized language centers. She has taught English to different age groups, focusing on CLIL at primary school, teaching Literature at secondary school and general English to adults. She holds the ECPE from Michigan University, Cambridge TKT Certificate and Cambridge CAE.*

### MEDINA Patricia

» NUTESA

#### Promoting active learning

Nowadays, teaching in the classroom through traditional techniques makes students passive learners. To activate their minds, effective learning techniques are used. This active learning transforms the students from passive learners to active learners. These techniques create more impact on all students and the results are really great!

*English Language Teacher, holding a degree from Universidad Villarreal and a TKT certificate from Cambridge, Patricia has taken part in conventions and taught training courses for ESL/EFL teachers*

*around Peru. Now she belongs to NUTESA's Academic Department staff.*

### OLIVA Odelette

#### From A to Z, Putting New Language into Practice

In this workshop I will share new free practice activities in which students will use, in a communicative way, structures, vocabulary and specific parts of the language seen in class.

*Odelette Oliva holds a Bachelor's degree in Education from Universidad Nacional Mayor de San Marcos. She has been working in teaching for over 20 years. In addition, she has experience in teacher training as well as in the design of teaching materials.*

### OLIVEIRA Patricia

#### Canciones en las clases de idiomas - Ventajas

En cualquier situación de aprendizaje, es esencial que el factor motivación constituya el pilar de ese proceso. Así, sea cual sea la causa por la cual el alumno quiera aprender un idioma, es primordial que podamos darle: motivo, razón e incentivo para que este proceso sea satisfactorio.

*Brasileira. Graduada en Magisterio en la escuela Normal - Alagoa Grande -PB. Brasil, Patricia Oliveira es profesora de PLE desde hace 9 años.*

### OROYA Laidi

#### No more spoon-fed learners! Compensation Strategies to overcome language limitations

New Gen Learners seem to be on a quest for practical and quick responses to dispel their doubts. Can we say that at last teachers are no

longer "walking dictionaries"? What are our students doing to overcome lack of understanding? This workshop will present practical ideas to facilitate effective learning.

*Laidi Oroya holds a degree in Education with a major in English from UNFV and has also pursued master studies in Educational Psychology at UNMSM. She is well-motivated and keen to learn. Her greatest ambition is to make a difference in people's lives. Currently, she works at CIDUP as a teacher and Cambridge Speaking examiner.*

### ORTEGA Mauricio

» NBC

#### Technology in ELT: easing learning and teaching

We are all surrounded by technology. The internet and gadgets shape how we live, how we work, how we play, and how we learn. The pedagogical and educational benefits of using innovative technologies in teaching and learning English will be discussed during this workshop.

*Mauricio Ortega (BSc UNAM) has been an ELT teacher for more than 30 years. He has been working as an ELT consultant and teacher trainer since 1994 and has been a speaker at TESOL and IATEFL conferences in Canada, Mexico, Bulgaria, Central and South America, Taiwan and China. A former professional actor and dancer, he is the Editorial and Academic Consultant for Live ABC.*

### PALENZONA Romina

#### Technology in the EFL classroom: making the most of flipped learning

The growing accessibility and sophistication of educational technologies opens up increasing possibilities for students to explore,

## WORKSHOPS

share and create content. The flipped classroom model has always been characterized by its flexibility and versatility when designing activities and tasks with which we expect our students to develop superior cognitive abilities and skills. In this workshop, we will analyze how to effectively apply the flipped classroom model and some useful tools to make the most of this method.

*Originally from Cordoba, Argentina, Romina has over 20 years of experience in the ELT world. She has a Degree in English Language Teaching from UNRC and TESOL from Arizona State University. She has taught English and Literature at prestigious bilingual schools and she is an experienced Cambridge ESOL exam trainer. Romina is currently teaching English as a foreign language at CIDUP.*

### PILLICHODY Estela

**Soft and interpersonal skills... from theory to practice: Who fills the gap?**  
Walk the talk: an increase attention has been devoted to the impact of interpersonal skills and personal characteristics on people's success. Whose responsibility is it to develop soft skills? Should this be merely children's parents' obligation? Or is it coordinators and teachers' responsibility to fill the gap? Let's think it over and find out how every single person can identify, develop and improve their soft skills through a wide range of simple but relevant activities.

*Degree in Education in Foreign Languages. Master's Degree in 'Asesoramiento Educativo Familiar' Universidad Complutense de Madrid, Spain. Diploma for EFL Teachers - Universidad del Pacífico. Diploma in Managing Human Resources, CCL. Speaking Examiner*

*for Cambridge University. Vast experience in different schools and Language Centres in Argentina, USA and Peru. Professional Coach, Axon Training, Argentina. Since 2015, working as Academic Coordinator at CIDUP.*

### QUEVEDO Gisell

**How do our kindergarten students learn?**

New generations have new ways of acquiring knowledge. How can we present learning experiences that cater or try to cater for all these new ways? What features do I have to take into consideration when planning my activities?

*With 10 years' teaching experience, Gisell is currently working at Casuarinas International College and at Centro de Idiomas de la Universidad del Pacífico. She holds a degree in Early Childhood Education with a major in TEFL.*

### RODRÍGUEZ Cecilia

» PEARSON

**Motivating Learners through Blended Learning**

The merger of a traditional face-to-face classroom and an online learning setting creates an environment that meets a variety of learning styles and a variety of both student and teacher needs. This merger is referred to as blended learning. In this workshop we will explore how blended learning can provide opportunities for enriched learning outside the classroom, more informed teaching based on information of progress and a flexible solution which allows us to customize content based on student needs.

*Cecilia is currently Regional Manager of the Consultancy Department for Pearson in the Hispanic American Region. She*

*holds a degree in Psychology, a second degree in Education, a diploma in Educational Management, and an MA in Higher Education. She has 26 years of experience in ELT and 11 years of experience in sales and marketing. She still works as an Intermediate Medical English teacher at Ricardo Palma University.*

### ROJAS Gerardo

**Useful tech ideas to incorporate in our English class**

The use of technology in education is becoming more and more popular. Teachers include technology in their lessons to complement the work done in class and to facilitate students' learning process. In this workshop we will explore some ideas on how to apply technology and the importance of its use in our English classes.

*Gerardo Jesús Rojas Ozco is a part-time teacher at Universidad del Pacífico Language Center, with more than 13 years of experience in teaching English as a second language. Studies on Education and Business.*

### ROJAS Enrique

**Does anybody know how many vowels there are in English?**

In this workshop you will have an answer. Pronunciation is the least attended component in teaching English, although it is vital to communicate. The result is that a large part of our students speak it with the sounds of Spanish. We will see how to familiarize them with the sounds of English.

*Master's in Journalism and History (Southern Illinois University), Literature (University of the Americas), Teaching English (U. de*

## WORKSHOPS

*Piura) and Applied Linguistics (U. Iberoamericana del Atlántico); B.A. in Teaching English (U. Federico Villarreal), Journalism (PUCP). Diploma in E.Learning and ETutoring (Universidad Champagnat). Twenty years in CIDUP.*

### ROJAS Janette

» Macmillan

**Thinking critically or practically?**

There is always a doubt going round our minds about what kind of activities or tasks should be carried out in class: something appealing? Something useful and practical? Or something striking? In this session some suggestions will be presented so as to insert them in our classes in order to foster our students' critical thinking skills which lead us to work in a more practical way.

*Janette holds a BA in Education from Universidad Nacional San Marcos, and has also obtained international certifications from Cambridge University ESOL Exams such as First Certificate in English, Certificate in Advanced English, Certificate in Proficiency English, CELTA and Train the Trainer from Cambridge University. She has been working in the ELT field for more than 10 years.*

### RONCAL Mariela

**Top 5 speaking games in the EFL class**

Games are an important part in every class because they promote a friendly environment; they ease both, learning and communication. However, they need to have a purpose in our class, such as enhancing the oral production. It is the right time to make our students communicate without being evaluated.

*Master in Human Resources with*

*a degree in Education, majored in Foreign Languages. Teacher with over 17 years of experience including teaching English to children, teenagers and adults as well as Spanish to foreigners. Former English Specialist - MINEDU.*

### SALAS Yves

**Connecting objectives to functions and context: How realistic is the language we teach?**

What traps do teachers often fall into when deciding objectives for their lessons? Stating objectives for a session is important, but knowing how to contextualize them is vital for an overall goal. Real objectives lead our students to improve performance and achieve competence in the language. In this workshop we will take a deep look at the power of clear real objectives in meaningful contexts, how you might decide to write them for your lessons and what you need to keep in mind while doing so.

*Current Academic Coordinator at CIDUP Miraflores, Yves Salas holds the Diploma for EFL Teachers from CIDUP and has pursued studies in EFL Methodology as well as Hospitality Management and Marketing. He has been given awards for "Outstanding Teaching Performance" and the "Teacher of the Year" award at CIDUP. He has been involved in the teaching areas of EFL and ESP for the last 16 years.*

### STOJNIC Giorgio

**Technologically Motivating Your Classrooms**

If you want to capture students' attention and make your lessons more dynamic, one way of reaching this goal is by the creative use of

technological tools. In this workshop we will learn what technological tools we can use in our classroom and find creative ways of applying them.

*Giorgio Stojnic is a CIDUP EFL teacher with over 15 years' experience working with students of all ages and all levels. Holds a BA in Communications Sciences from Universidad de Lima and Diplomas in specialized courses from Camelot Teacher Training Center. He has also satisfactorily completed the Diploma for EFL Teachers from CIDUP and is about to complete a second Major, in Education, at San Marcos University.*

### TABJA Isabel

» Cambridge

**Cambridge English Qualifications: Impact by design**

Cambridge English Qualifications deliver positive impact across all levels, and on many dimensions of teaching/learning. Let's look at some findings from impact studies in Peruvian schools to see how preparing and sitting for our exams has transformed, as well as the ways in which standardized assessment can interact with a virtuous teaching/learning cycle in an institution.

*In her position as Senior Business Development Manager for Cambridge Assessment English in Andes, Isabel provides support to diverse stakeholders, including schools, universities and government organisations, helping them find the best assessment and qualification solution. She holds a bachelor's degree in Education, a Diploma in Project Management and Quality, is certified as Project Manager Professional (PMP) and holds a Master's degree in Business Administration (MBA).*

## WORKSHOPS

### TELENTA Angelina

» UNIVERSITY OF DAYTON

**THE CLIL CONNECTION - How many new concepts in teaching are related to this approach?**

The 4 Cs of CLIL, Flipped teaching, Blended approach, The 4 Cs of the 21st Century, the 8 Competences for life long -learning. Have you heard about them? Do you think there's some relationship between these concepts or do they stand on their own as one more alternative for the teaching practice? Let's discover together if there are any connections between them. In the case we discover some, then how do they coexist or support each other? Let's see what results from this quest.

*Angelina holds a Master's Degree in Education from Universidad de Piura and Universidad Europea del Atlántico. Holds a TEFL certificate from University of Dayton in Ohio and a diploma in "Teaching Children" from Universidad Católica de Avila - Spain. She has more than 30 years of experience teaching at different levels of education. Currently, she is an Academic Consultant at University of Dayton Publishing.*

### TELLO Ana Cecilia

**La gamificación en la clase de ELE**  
El taller tiene como objetivo reconocer las ventajas que supone la gamificación en el desarrollo actividades de aprendizaje digitales y como elemento enriquecedor de la experiencia de aprendizaje en el aula de ELE.

*Estudios de Doctorado en Proyectos (UNINI). Master en Formación de Profesores de ELE en la Universidad de León (España). Profesora de ELE de la Universidad Normal de Hebei (China) y en Deutsche Stiftung für internationale Entwicklung*

*(Alemania). Formadora de profesoras de ELE en la URP. Presidenta del tribunal examinador de los exámenes oficiales de español DELE.*

### TIPE Mario

**Five interesting reading activities**  
Improving reading skills has always been a challenge for teachers. Finding the best topics for our students, or helping them with strategies and tips seem to be mainstream ideas on how to deal with this skill. Beyond that, I'd love to share some activities that worked and were received positively.

*More than 10 years' experience. TKT, Delta M1, FCE, CAE, CPE trainer, fully Delta certified (IH Mexico). Holds CPE/ECPE/Train the Trainer by IH Guadalajara and CAM (IH World). ELT speaker and currently DoS Course (IHW).*

### VALDEZ Janet

» PEARSON

**Building bridges for learning opportunities**

This workshop aims at activating our English language learners' skills by using engaging activities that will make our lessons effective.

*ELT consultant and teacher trainer, Janet is an IB PYP teacher and member of the IB Educators Network. She holds a degree in Education from Instituto Pedagógico Nacional - Monterrico, a Teaching English to Young Learners Certificate from University of York-UK, Postgraduate Diplomas in Educational Technology, Online distance Learning for University Teaching, Learning Disabilities and Attention Deficit Disorder. Current English Coordinator of the Early years and Primary levels at Hiram Bingham International School of Lima.*

### VALDIVIA Susana

**Enhancing teaching by highlighting your soft skills**

Teacher training usually focuses on technical knowledge and professional development. Fierce competition in the field is forcing teachers to accumulate more and more knowledge; however, this never seems to be enough. So, why not boost our soft skills in order to enhance our professional as well as our personal life?

*With over 25 years of experience, Ms. Valdivia has been a teacher, teacher trainer, academic manager, and research assistant at prestigious institutions such as ICPNA, Euroidiomas, CIDUP, Ricardo Palma University and MINEDU. She is a translator and graduated from a Master's Program in Human Resources. She also holds certificates in ELT, Coaching and Business administration.*

### VALENCIA Pavel

**Plickers, una herramienta para evaluar en tiempo real**

Plickers es una herramienta que permite crear una batería de preguntas y lanzarlas en clase para obtener en tiempo real una evaluación de sus alumnos o un sondeo de sus respuestas sin necesidad de que ellos accedan a un dispositivo tecnológico. Además, genera automáticamente informes de seguimiento de los estudiantes.

*En sus capacitaciones, Pavel Valencia incorpora el uso de diversas plataformas de comunicación y colaboración. En educación, la informática sin pedagogía es equivalente a un conjunto vacío, por ende, ha de ser usada creativa y apropiadamente.*

## WORKSHOPS

### VARGAS Pinella

**Boost your class with Google for Education**

This workshop explores Google for Education, an ecology of digital tools from Google designed to host and distribute digital documents, communication, and collaboration through cloud-based technology. It doesn't matter how big your school or your budget is, Google makes tools to engage students anytime, anywhere.

*Pinella is a professional and creative educator and a CELTA teacher committed to the implementation of new methodologies based on competences, student-centered curriculum, innovation and IT. She is also a Cambridge Assessment speaking examiner, as well as translator and interpreter of English, German and French. Currently, she is working as Academic coordinator and pedagogical supervisor.*

### VELA Felipe

**Challenges in academic coordination - what to do and not to do**

The academic coordination can be a really challenging job, especially when you are new on the job and have specific management goals to achieve. The daily tasks can be a distracter and the core of the role may be at risk. What can coordinators do to avoid being overwhelmed by the many operative tasks and stay focused on the main reason why they have been appointed? In this presentation we will explore these challenges and share common solutions that aim at making a coordinator's job a successful experience.

*Felipe Vela has been a teacher of English for almost twenty years and is the academic coordinator at Centro de Idiomas de la*

*Universidad del Pacífico in the San Isidro branch. His main interests include collaborative learning and development of teacher competencies.*

### VILA Flor de María

**Use teacher evaluation to boost students' learning**

While assessing our students' progress, we may come to evaluate the teacher's influence in students' success. If things are not working, it is not rare to point to a problem with the teacher. Although this may be true sometimes, we need to consider other factors too, one of which is the teacher evaluation system and its implications for teachers' empowerment. **Gamification in language teaching**

We know motivation is a key factor in learning. However, we teachers frequently feel that we need to go further and further in preparing lessons that enthral students. Sometimes, teachers and students might even feel they are in different worlds given students' passion for technology, for instance. In this scenario, gamification can close the gap to ease their learning.

*M.A. in Cognition, Learning and Development by PUCP. Pedagogic Advisor and Researcher at CIDUP. Academic Director of International Contacts (foreign applications advisory). Cambridge Examinations Examiner, freelance consultant, test trainer.*

### YARANGA Mayra

**Take my hand: helping teachers achieve their potential**

The main challenge faced by teacher trainers, coordinators and mentors is how to lead teachers to break with traditional teaching patterns and incorporate innovation and student-

centred learning. This workshop addresses common issues found in teaching at different levels and ways in which the above-mentioned leaders can foster teachers' reflective and decision-making skills to enrich their practice.

*Doctor in Education (UNIFÉ); Master's Degree in Media, Culture and Identity from Roehampton University (London), BA in Education - UPCH and the Professional Title of Foreign Language Teacher - IPNM. Currently she is a Cambridge Oral Examiner and Member of the Research Team for CIDUP. She is also an Associate Professor and Pre-University Centre Director at UNIFÉ.*





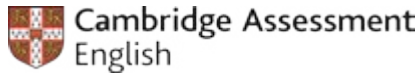


# UNIVERSIDAD DEL PACÍFICO | CENTRO DE IDIOMAS

## AUSPICIADORES:



## CO-AUSPICIADORES:



## ENCUÉTRANOS EN:

[idiomas.up.edu.pe](http://idiomas.up.edu.pe)  
[www.facebook.com/CIDUP](https://www.facebook.com/CIDUP)

### Sede Miraflores:

Av. Benavides N° 1657  
T: 01219-0152

### Sede San Isidro:

Av. Prescott N° 333  
T: 01219-0151

## CONTÁCTANOS:

[idiomas.informes@up.edu.pe](mailto:idiomas.informes@up.edu.pe)



EL CENTRO DE IDIOMAS  
EMPLEA MATERIALES QUE  
COLABORAN CON EL CUIDADO  
DEL MEDIO AMBIENTE