

FROM TEACHING TO LEADERSHIP

ABSTRACTS / BIODATAS

**11º CONGRESO
LATINOAMERICANO
DE LA ENSEÑANZA
DE IDIOMAS**

**20 - 21 DE
OCTUBRE**



PONENTES

Lindsay Clandfield

Lindsay Clandfield is an award-winning writer, teacher trainer and international speaker in the field of ELT. He is the main author of the adult course Global and the series editor of the Delta Teacher Development books. He has also co-written various methodology books for teachers.

Dennys Montaña Ormaza

Dennys Montaña is currently the Director of COPOL English Institute, COPEI. He has over 21 years of experience in the field of English Language Education. He has two degrees in Business Administration, two Postgraduate Diplomas in Education and a Master's degree in Curriculum Design. He has been a consultant for the Ecuadorian Ministry of Education.

Tracey Sinclair

Tracey Sinclair is graduated in pedagogy specialising in alternative education. She is also a certified EFL teacher. She started teacher training over 20 years ago. She works as a teacher trainer and international speaker when she is not in the classroom teaching.

María de la Lama Eggerstedt

María de la Lama holds a Master's degree in Applied Linguistics and Bachelor's degree in Theoretical Linguistics both from the University of California. She also holds an MBA from Universidad del Pacífico. Currently she is the Director of Centro de Idiomas - Universidad del Pacífico.

KEYNOTE SPEAKERS

CLANDFIELD LINDSAY » MACMILLAN

Lindsay Clandfield is an award-winning writer, teacher, teacher trainer and international speaker in the field of ELT. He has written more than ten coursebooks and is the main author of the adult course Global (Macmillan). Lindsay is the series editor of the Delta Teacher Development books and has co-written various methodology books for teachers. He is also the creative force behind various web projects. You can find out more about him at www.lindsayclandfield.com.

SINCLAIR TRACEY » NUTESA

Tracey Sinclair started teaching in state schools over 30 years ago in her native New Zealand, where she graduated in pedagogy specialising in alternative education. Tracey is also a certified EFL teacher. She started teacher training over 20 years ago. At present she works as a teacher trainer and international speaker when she is not in the classroom teaching.

MONTAÑO DENNYS » COPEI - ECUADOR

Dennys Montaña is currently the Director of COPOL English Institute, COPEI. He has over 21 years of experience in the field of English Language Education. He has two degrees in Business Administration, two Postgraduate Diplomas in Education and a Master's degree in Curriculum Design. He has been a consultant for the Ecuadorian Ministry of Education and an English professor in different Ecuadorian universities, including YACHAY TECH.

DE LA LAMA MARIA » CENTRO DE IDIOMAS DE LA UNIVERSIDAD DEL PACIFICO

Maria de la Lama is currently Director of Universidad del Pacifico Language Center. She is a graduate in Education who also holds an A.B. in Linguistics and an M.A. in Applied Linguistics from the University of California, Davis; as well as an MBA from Universidad del Pacifico.



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WORKSHOPS

ADRIANZEN KATIA » MACMILLAN

Creative writing activities.
You will find a variety of different activities for kids to try throughout this training. Exercises are great ways to increase your creative productivity. Besides that, creative writing activities provide less information than other tasks and give your imagination more freedom. They provide visual triggers as well as sound and take the smallest of situations as a starting point. This allows your own imagination the scope to take it from there.

Katia Adrianzen has been an English teacher for more than 20 years and a speaker for different organisations like IATEFL and TESOL PERU. She studied Publicity Design and TEFL at Universidad de Piura. She is the English Staff Coordinator at Montealto School and an English teacher at Centro de Idiomas de la Universidad de Piura, Campus Lima.

ALVARADO ROXANNA

Lowering the affective filter through music.
Do you ever play music because it makes you feel happy and energized? If the answer is yes, you are the kind of teacher who plays music in the classroom to lower the affective filter. In this workshop, we will all be able to share a number of ideas and activities that can be done with music in the classroom in order to help our students acquire the language better and increase the joy of learning.

Roxanna Alvarado holds a degree in Law from Universidad San Martín de Porres and a postgraduate degree in Methodology for TEFL from Universidad Ricardo Palma. She holds the Laureate English

Teaching Certificate, the Laureate Certificate in Teaching and Learning in Higher Education and TKT and CAE certificates. She is currently working as an Academic Consultant at Editorial Anglo del Perú.

ARPY SANDRO

Boosting your productivity with applications for teachers.
Nowadays, it is inconceivable to take apps for granted. It does not matter if you are an engineer, a student, a parent, or a teacher. Then, why to consider apps as obstacles when they can become strategic allies to boost our productivity as teachers? G-Suite for Education is a free service from Google that uses cloud computing. It provides customizable apps to help us store our information, create surveys and online tests, organize school calendar, and more.

Sandro Arpy holds higher records of achievements over seven years of experience as an EFL teacher. He has taught several specialized courses such as English for Business, English for Banking and Finance, and others. His professional goals took him to keep innovating his methodology by adapting current administration models and IT tools to the English classroom.

AVELLÁN KATHERINE » COPEI ECUADOR

Promoting effective interaction in the EFL classroom.

"We learn to speak by speaking. Students learn to speak in proportion to the extent to which they actually speak the target language." (Kagan Spencer, 1993). In this workshop, we will use some fun and hands-on communicative group work activities

that you can take with you to your school and apply right away. Your students will be the stars of your class by using the English they know to communicate.

Katherine Avellán holds a master in TEFL and a bachelor in Literatura y Lingüística Inglesa. She is currently pursuing a Master's degree in Bilingual Education at UNIR - Rioja International University. She has worked for COPEI English Institute in Guayaquil-Ecuador since its inception (1996). She has experience as an academic writer developing teaching material, as an academic consultant, teacher trainer and teacher.

AVILA LUIS

Is your English living up to what is needed?.

Your level of English is made up of different aspects. Phrasal verbs are just one of them, but their use among teachers as well as students seems to be just good enough to get by. Welcome to a world that is not exclusive to native speakers. Let's shape up!!

Luis Avila has been an English teacher for 24 years. He has ample teaching experience in various public and private universities. He holds the Cambridge FCE and BEC Vantage certificates as well as the ALIGU certificate and the ECPE from Michigan University. He has been Team Leader at CIDUP and is currently pursuing psychology studies.

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BARANDA LEDA

Estrategias de enseñanza en el aprendizaje cooperativo.

Con el objetivo de responder a los desafíos constantes en la enseñanza-aprendizaje impuestos por la educación, es imprescindible contar con el compromiso del profesor y del alumno en el proceso. El aprendizaje es interactivo y cooperativo, necesita explorar y desarrollar habilidades y destrezas necesarias para un buen desarrollo del mismo. El tema a tratar es cómo contribuye el aprendizaje cooperativo al aumento de la atención de los alumnos.

Leda Baranda es brasilera, graduada en Marketing y Publicidad y trabaja como docente de PLE desde hace 6 años. Labora en el CIDUP, es Coordinadora de Portugués de secundaria en un colegio de Lima y se desempeña como traductora e intérprete.

BARZOLA INÉS

Making our classes meaningful is caring for others.

What do students expect from our work? How do we show our interest in their well-being? When taking on the responsibility of teaching we must take into account that positive teaching is the result of a positive atmosphere, motivation, class integration and caring, among others. These characteristics will enhance learning and make it meaningful.

Inés Barzola is an English teacher, teacher trainer and is currently supporting CIDUP's academic coordination in a school. She is a certified speaking Examiner and holds the FCE and ECPE certificates.

BRAVO CECILIA

Leading pronunciation beyond isolated words.

The aim of this presentation is to point out some research-based principles about teaching pronunciation and to provide English language teachers with some useful techniques they could implement in the classrooms in order to teach pronunciation, focusing not only on isolated sounds but also on rhythm and intonation patterns.

Cecilia Bravo is a bachelor in Linguistics by San Marcos University (Peru) and holds a master's degree in TESOL by the University of La Trobe (Melbourne). Her academic fields of interest include the areas of Applied Linguistics, Second Language Teaching and Discourse Analysis.

BOHORQUEZ ALEXEI

Grammar, grammar and more grammar.

Without grammar, words hang together without any real meaning or sense. By teaching grammar, we do not only give our students the means to express themselves, but we also fulfill their expectations of what learning a foreign language involves. Therefore, in this session we will review some basic concepts we need to remember if we attempt to teach grammar in our daily classes.

Alexei Bohorquez holds Certificates in English and the TKT certificate from the University of Cambridge. He has headed Language and Business projects, taught over 20 years and worked for well-known Publishers. Alexei keeps training in Teaching Young Learners. At present, he is Nutesa's Key Account Consultant.

CASTAURO-GIOFFRE ADOLFO

Destinos inesperados de profesores de idiomas en la historia.

Pensaron que tendrían vidas relativamente tranquilas y sin mayores sobresaltos enseñando idiomas. Sin embargo, el destino y ellos mismos hicieron que sus vidas pasaran a la historia e hicieran historia. Conozcamos a estos colegas, a estos personajes que, como nosotros, enseñaban idiomas.

Adolfo Castauro es profesor de español, inglés, francés, italiano, alemán y portugués como lenguas extranjeras. Es conferencista en temas relacionados con historia, literatura e idiomas. Es docente en el CIDUP desde 2003. Cuenta con el Diploma for EFL Teachers del CIDUP, así como con un grado académico en Administración por la Universidad del Pacífico y The American University.

CLANDFIELD LINDSAY

» MACMILLAN - Keynote

Critical Thinking in Action.

If, as many claim, we are living in an age of information then it's very important that students think critically about the information they are exposed to. We will explore various ways that the word "critical" has been interpreted in education, and explore a series of practical activities suitable for different kinds of language class.

Six reasons why language teachers should love lists.

In this lively and practical talk, we'll look at the popularity of lists and the different genres of lists. We'll examine the linguistic features of lists. We'll go over some of the most important lists in our field. And we'll cover some practical activities you can do with lists in the language classroom.

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Lindsay Clandfield is an award-winning writer, teacher, teacher trainer and international speaker in the field of ELT. He has written more than ten coursebooks and is the main author of the adult course Global (Macmillan). Lindsay is the series editor of the Delta Teacher Development books and has co-written various methodology books for teachers. He is also the creative force behind various web projects. You can find out more about him at www.lindsayclandfield.com

COCHAS ELIANA

Improving performance in Cambridge English: Young Learners tests.

The aim of the session is to give practical ideas and activities to support primary teachers across all of the young learners' tests. I will focus on how to improve young learners' English focusing on areas such as motivation, study and exam tips. The workshop will then look at some practical activities to do with young learners, using games and other support materials provided by Cambridge English Language Assessment.

Eliana Cochas holds a degree in Education with a major in Early Childhood from Universidad Federico Villarreal and a Diploma of Second Specialization in TEFL from Pontificia Universidad Católica. She also holds the Michigan and Cambridge Certificates in English as well as teacher training certificates. She has ample teaching experience in the field of EFL.

CUADROS CYNTHIA

» MACMILLAN

How to build up a book club with me: graded readers.

Do you love reading books? Do you think reading improves your students' vocabulary and world knowledge? Do you want to work with graded readers in class but there is not enough time? As many people join a fitness club to get fit and healthy, you and your students need to join a book club to develop the love for reading. Join us to the joy of living a bookish life!

Cynthia Cuadros holds a degree in Education from IPN-M and a master's degree in TEFL from Universidad de Piura. She also holds international certifications from Cambridge English (CPE, TKT, ICALT). She has experience as an EFL/ESL teacher and teacher trainer. She is currently working in a renowned bilingual/ international school and is also teaching English for specific purposes (ESP) in a prestigious institute.

CHU CARMEN

Soft skills: The most important asset to become successful teachers?.

Business leaders now value and consider employees who have soft skills or people skills because they have empathy and the ability to adjust their communication to the audience. The good news is that you do not need to stand out in all types of soft skills. While many individuals inherently possess these abilities, others must work to develop them. But, why do soft skills make workers stand out from the crowd?

Carmen Julia Chu holds a degree in Translation & Interpretation from Universidad Ricardo Palma as well as a specialization diploma in Coaching and Consultancy. She has been an

EFL teacher for more than 15 years and was awarded "Outstanding Teaching Performance" in 2016. She also holds the Proficiency (University of Michigan), BEC and TKT certificates.

CRUZ ZARELA

Correcting writing.

We all know that students should develop their writing strategies since writing is one of the four skills taught in the classroom. In this workshop, we will analyze samples of writings and correct them; we will use a rubric, we will tailor it according to our students' level and needs and, most importantly, we will make sure our students know how much progress they are making. Ready to join us?

Zarela Cruz has extensive experience in the teaching of English and Spanish. She has been a speaker in most of the Congresses organized by Centro de Idiomas de la Universidad del Pacífico. Currently, she is a member of the CIDUP Research Area and is pursuing a master's degree in Translation.

CUEVA CLARA

Distributed leadership to empower leader teachers.

In the new educational era, principals and teachers are called to lead. However, how can we all take on leadership roles while being led at the same time? Creating new leaders and maintaining healthy group dynamics seem to be a hard task to do. The answer lies in a distributed leadership approach. This session presents how the application of a distributed leadership model benefits both principals and teachers in a complex organization.

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Clara Cueva holds a master in Education from La Trobe University in Australia. She has been an EFL teacher for 8 years now and has also taught Spanish overseas. As a speaker, Ms. Cueva has participated in conferences at Universidad Nacional de Trujillo and Universidad Mayor San Marcos.

DE LA LAMA MARÍA

Empleabilidad del docente de inglés en el Perú - Mesa redonda.

En esta mesa redonda analizaremos los diferentes aspectos que inciden en el desarrollo profesional del docente de inglés y por ende en su competitividad laboral. La construcción de una línea de carrera basada en el conocimiento de factores influyentes en el contexto laboral actual garantiza una carrera en la pedagogía de la ya consolidada lengua internacional requerida en la educación primaria, secundaria, universitaria y en la vida laboral.

María de la Lama cuenta con una maestría en Lingüística Aplicada. Realizó sus estudios en la Universidad de California. Posee además un MBA por la Universidad del Pacífico. Actualmente se desempeña como Directora del Centro de Idiomas de la Universidad del Pacífico.

DEL CASTILLO CÉSAR

Strategies of the intercultural approach in language teaching.

This workshop presents different strategies of the intercultural approach that could be applied in second language teaching. Through these strategies, the teacher will be able to recognize the importance of promoting an intercultural attitude in the classroom and the value of

interaction to develop empathy and a better learning environment. Also, we will briefly analyze the influence of interculturalism in different spaces of our society to understand the role of culture in communicating effectively and making better decisions.

César Del Castillo holds a bachelor's degree in Education from Universidad Nacional de San Martín and a BSc in Education with a major in Foreign Languages from Universidad Pedro Ruiz Gallo. He also holds BULATS, CAE and IELTS certificates as well as a Diploma in Teaching Spanish to speakers of other languages from PUCP. He is currently working as an English teacher at CIDUP and UTP.

DÍAZ CRISTINA & FARJE CAROL

Developing communicative strategies.

Teaching communicative strategies in the classroom is certainly worth since they play an important role in communication and contribute to second language acquisition. Unfortunately, not all EFL teachers are aware of their importance and do not train their students to use them. In this interactive presentation, we will share some ideas and activities on how to incorporate these strategies in the classroom and how to train students to use them effectively. Join us and be ready to communicate!

Cristina Díaz, graduated in Pedagogía en Inglés at Universidad de Playa Ancha de Ciencias de la Educación in Chile with a Diploma in Methodological Principles for TEFL to Children and Teenagers. She has worked as a teacher for more than 20 years. Currently, she works as a teacher trainer at CIDUP.

Carol Farje has worked as a teacher for more than 15 years. She is cur-

rently working as a teacher trainer at CIDUP. She holds a degree in Translation and Interpretation, a Diploma in "Gestión de la Formación y Capacitación" from PUCP and has completed her master's studies in TEFL. She is pursuing a master's degree in "Docencia Universitaria and Gestión Educativa" at UTP.

DÍAZ JOSÉ LUIS

Presentations: The key towards fluency and confidence.

What every teacher wants from his or her students is for them to express their ideas effectively and be able to use language in order to communicate. Incorporating techniques for effective presentations and debating into your classes will certainly become a useful resource in order to achieve this and boost their confidence exponentially.

José Luis Díaz has over 10 years of experience in the world of ELT. He has studied Organizational Psychology at PUCP and also holds an Education major from San Marcos University. He is currently Academic Coordinator at CIDUP, where he is in charge of a staff of teachers working on online and ESP courses as well as course development.

DOHERTY PAUL >> RICHMOND

ICT and teacher development.

ICT has the potential to transform teaching and learning processes. We all know the use of ICT-enhanced pedagogy in teaching is now a reality and that most students are already using various resources from the web so we, as teachers, need to take advantage of ICT based language teaching solutions. In this workshop

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we will see how techy you really are and work with different tools that may be implemented in your classroom.

Paul Doherty, a qualified ESL teacher from Northern Ireland, has more than 25 years of experience in teaching all levels from primary to university. Paul has taught computer and internet literacy courses at the Center for American Education at USIL. He also has a certificate in E-learning and platform development for distance learning. He is a founder member of the Peruvian Debate Association.

ECHÉANDÍA YINING

Español como segunda lengua: estrategias dinámicas para su enseñanza.

En este taller compartiré las estrategias que utilizo en mis clases de español: recursos humanos, materiales y tecnológicos sasonados con un poco de creatividad y sentido del humor. Durante las actividades que planteo, los participantes generan conexión entre ellos y con su profe-guía para un aprendizaje significativo contextualizado dentro del ámbito limeño, peruano e hispanoamericano, relacionando su cultura y preferencias personales con la lengua y cultura que están por descubrir.

Yining Echeandía es profesora de español a extranjeros hace siete años. Cuenta con una maestría en Filología Hispánica del Consejo Superior de Investigaciones Científicas de Madrid. Estudió Educación, Lengua y Literatura Española en la Universidad de Piura donde trabajó durante cinco años. Trabajó en Davy College (Cajamarca) enseñando español a profesionales extranjeros. Actualmente es profesora de español en el CIDUP.

FOLLEGATTI RENZO

La memoria a largo y corto plazo con enfoque en la adquisición de idiomas. ¿Cómo codificamos la información en nuestros procesadores cerebrales? La codificación, el almacenamiento y la recuperación de la memoria es una de las preguntas más importantes que la psicología cognitiva intenta responder. Nuestro cerebro es un misterio de conexiones que juntas crean la memoria.

Renzo Follegatti es docente de inglés, bachiller en educación y estudiante de maestría en psicología educacional con mención en procesos cognitivos. Es profesor CIDUP en el área ON CAMPUS

GARCÍA WILLY

Business realia: An array of possibilities.

Nowadays, executives do not only have the need to make use of grammar correctly; but also require to be led to master the language through a variety of realia. The purpose of this workshop is to provide participants with useful ideas to be used in classes for executives at different levels through different business situations and to have our executives use them successfully when it comes to dealing in a globalized world.

Willy Garcia has been involved in teaching EFL and ESP for over 20 years. He holds a certificate of Proficiency in English - University of Michigan as well as CEELT TKT, and COTE certificates from the University of Cambridge. He specializes in the areas of International Exams and Business English. He is currently working for ESAN, UPC and CIDUP.

GARRIDO LIGIA

Learning through case studies.

Learn how to use the case study methodology in your classroom so your students can develop problem-solving skills, collaborative work and innovation. Learn how to assess case studies solutions so that your students keep improving every day. Students will develop their autonomy and learn by doing in a very active and creative, way.

Ligia Garrido, MBA ESAN with postgraduate studies in International Negotiations and Trading at Harvard University and UCLA, is a teacher trainer and teacher at CIDUP in the areas of English for Business and Preparation for International Examinations. She has TEFL studies at PUCP and CIDUP. She is a Human Resources Consultant and Life Coach developing topics like Outplacement and Entrepreneurship.

GARVICH SANDRA >> LANCOM

Moving to online teaching.

It is a fact that the demand for courses with an online component has been growing steadily in the past years. Distance learning has become nowadays an important part of the curricula and is even changing the design of the traditional face-to-face courses. In this workshop, we will share resources and learn about skills the online teacher needs to succeed in the 2.0 teaching world.

Sandra Garvich holds an MA in Hospitality and Tourism Management, a degree in Education and a BA in Communication Science with further studies on EFL methodology at Oxford House College, UK. She has 16 years of experience teaching EFL,

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ESL and content-based courses. She has worked as an academic consultant and teacher trainer, is a freelance academic consultant and works at USIL and UPC.

GOMEZ GABRIELA

Motivations: Understanding our differences.

We often forget that we all perceive the world in a different way. Therefore, we all have different ways of learning. It is important for any good teacher to know how to motivate each one of the students considering this difference.

With Psychology studies at Cayetano Heredia University, Northern Virginia Community College and at the University of North Florida, Gabriela Gómez has been an English teacher at different institutes for different levels and ages since 2000.

GUARDAMINO PAUL

Using effective metacognition strategies to promote students' autonomy.

Since metacognition is considered a useful tool in learning a language, in this workshop a new insight will be presented. At the same time, some effective strategies to promote students' autonomy will be shared. So let your students' outcomes go beyond their own expectations!

Paul Guardamino is an English Language Teacher with experience in the private sector. He's worked in the Ministry of Education assessing school teachers. He's passionate about technology and teacher mentoring/coaching and is well-committed to student-centered curriculum.

HERRERA MIGUEL

Memorable exam practice for teens.

Training our students for international exams can become monotonous and meaningless at times. In this workshop, we'll look at a number of resources which will bring variety to your lessons and will keep your students committed to their own success.

Miguel Herrera has 16 years of experience teaching at recognized Language Centers as well as 12 years of experience preparing students for KET, PET, FCE, CAE. He is a certified Speaking Examiner by Cambridge English, Teacher Trainer and Academic Coordinator at CIDUP.

HURTADO CARMEN

Engaging millennial learners in the classroom.

If you agree that the biggest challenge English teachers face today is how to motivate and especially how to engage Millennials, then this workshop is for you. Generation Y, Nexters, Baby Boomers, Echo Generation and, of course, Millennials are terms we use to refer to young learners nowadays. In this workshop, we will share some strategies and techniques to use in class to help us enjoy and have fun when procrastination, clowning and joking come up from students.

Carmen Hurtado holds a degree in education, has finished her master's studies in TEFL at Universidad de Piura and has taken some specialization courses in EFL. She has worked for more than 15 years teaching English in some prestigious schools, language centers as well as universities. She currently works as Academic Coordinator at the Pedagogical Consulting Area at CIDUP.

KANASHIRO SACHIE

Reflective leadership: ready for a change?.

Some people think that being a leader is about fitting a profile, but, is it really? In this workshop, we'll go beyond the profile and find out what leadership really takes.

Current Academic Coordinator at CIDUP, Sachie Kanashiro is a graduate teacher from Instituto Pedagógico Nacional - Monterrico (IPN-M) and UNIFE and a Cambridge Speaking Examiner (KET, PET, FCE, CAE, CPE). She has taken an active part in the teacher training programs carried out by CIDUP. She specializes in the areas of Exam Preparation and Teacher Training.

LARRIVIERE GISELLE » THE PERFORMERS

The drama-theatre connection.

This session will show the relationship between Educational Drama and Educational Theatre presenting them as a powerful combination for enhancing not only English language skills, but also helping to develop self-confidence, social competence and communication. There will be some theory combined with lots of action through breathing, body and voice exercises, language games and improvisation. I will show how the actors work "backstage" in preparation and how teachers can make a whole lesson plan using theatre technique. Come ready to work!

Giselle Larriviere is a professional bilingual teacher, consecutive commercial - Legal interpreter with more than ten years of experience in Singapore, Malaysia, USA and Peru. She graduated from San Marcos University with studies

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in Management and Educational Innovation. She is currently working as Coordinator at Bausate y Meza University.

LAVALLE DIEGO

Case study: Personalization and execution.

The idea of this presentation is to show attendees some helpful techniques to personalize their sessions. We will discuss crucial factors to take into consideration when planning to apply any sort of personalization degree to an activity. Additionally, some examples of personalized case studies will be given and worked hands on.

Diego Lavalle has experience working with diverse groups of students. He has taught basic, intermediate and advanced level courses. He has over 7 years of experience teaching English at different language institutes in Lima. He has worked at Centro de Idiomas de la Universidad del Pacífico for over 3 years.

LEGUÍA MARIELI

Teamwork: It's all about collaboration.

Cooperative learning is one of the most powerful tools that teachers can use for fostering language acquisition. Cooperative centered activities have significantly better results than traditional ones when students acquire a second language; that is why learning basic cooperative techniques will not only lead to positive interdependence and equal participation among learners, but also simultaneous interaction.

Marieli Leguía is a journalist and an educator with 16 years of experience

as an ESL teacher. From 2005 to 2015 she worked as an ESL teacher and department chair for the Virginia Department of Education. In 2005 she got a VDOE Teaching License valid through 2022.

LIAU HING GUADALUPE

Trabajo en equipo: efectividad y eficacia.

En esta presentación veremos la diferencia entre efectividad y eficacia y cómo ambos juntos se complementan para lograr un trabajo en equipo que cumpla los objetivos y supere las expectativas. También veremos cómo encaja el rol del líder para lograr esta combinación.

Guadalupe Liau es administradora de hoteles con experiencia internacional trabajando con equipos de diferentes idiosincrasias y culturas; además es docente de inglés para adultos en diversas especialidades. Cuenta con la certificación internacional FCE. Guadalupe es docente del CIDUP en el área de Instituciones Educativas Tercerizadas.

MATSUMURA ALLISON

The engaging class: Keeping your students motivated.

When having a big class or even a small one, there is always a student who will not be as participative as the rest. "It's the shy one," some may say, or, "It's not the right class for him," others will assure. But, how can the teacher help this person to be part of the learning process? Is there a way to motivate every student in class?

Allison Matsumura has a degree in Education focused on TESOL. She has worked as an ESL teacher for

over 15 years at recognized language centers. She has taught English to different age groups. She holds the ECPE from Michigan University and the Cambridge TKT Certificate.

MEDINA PATRICIA » NUTESA

S.O.S. Vocabulary time!

Sometimes teaching vocabulary feels like throwing jello against the wall, it looks real pretty for the few minutes it sticks, and then it just slides right off the wall. Vocabulary knowledge is knowledge; the knowledge of a word not only implies a definition, but also how that word fits into the world. In this session, we'll get some strategies to make learning vocabulary a memorable experience.

Blending music with teaching. Isn't learning so much more interesting if it comes along with a catchy beat?.

Music belongs in our schools. Students of all ages thrive on music. Students are engaged by music, and they will retain information presented in songs long after the images and words of the textbooks have dissolved in their memories. So, in this workshop we are going to share some strategies so teachers can use music as a teaching tool in their classrooms.

Patricia Medina is an English Language Teacher. She holds a degree from Villarreal University and a TKT certificate from Cambridge. She has taken part in conventions and run training courses for ESL/EFL teachers around Peru. Now she belongs to NUTESA's Academic Department staff.

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MOGOLLÓN ANGÉLICA » ANGLO PERÚ

Performing power dynamics to build 21st century skills.

Classroom dynamics are a powerful tool to build 21st century skills since they help students develop collaboration, communication, creativity and critical thinking skills. The process is friendly and can make learning both meaningful and memorable. In this session participants will perform some power dynamics and reflect on how to take advantage of them in the English language classroom.

Angélica Mogollón is an Elementary school teacher from UNMSM and is working on her master's degree thesis at UNMSM as well. She also holds a bachelor's degree in Business Administration from USIL. She has over 10 years in the educational field. She is currently working as an academic consultant at Editorial Anglo del Peru.

MOLINA SILVIA » EUROMATEX

Nine principles for good teaching. What one should bring to the EFL teaching is and will always be a matter of reflection and innovation. With the incorporation of new technologies, we face new challenges as well. This presentation is an invitation to discuss ten principles we have selected to connect all parts of the learning equation in a meaningful and realistic way. We wish to share accumulated experience and useful resources to make language learning effective.

Silvia Molina is a translator from Universidad Ricardo Palma. She holds a master's degree from the same university. She has more than 30 years of experience teaching

the language. She is the current Academic Coordinator at Escuela de Comunicaciones en Cibertec - Miraflores. She is a freelance translator and academic consultant.

MONTAÑO DENNYS » COPEI - Keynote

The coaching approach to school leadership: Effective techniques for school transformation.

This workshop will present a candid and explicit description of the role of a learning leader to guide their teachers into higher levels of effectiveness. It will present practical suggestions, strategies and tools, necessary to positively impact teachers and students. It will help leaders to start conversation, initiate reflection and inspire growth which will contribute to a powerful change that will benefit every single member involved in the teaching-learning process.

Dennys Montaña is currently the Director of COPOL English Institute, COPEI. He has over 21 years of experience in the field of English language education. He has two degrees in Business Administration, two postgraduate diplomas in Education and a master's degree in Curriculum Design. He has been a consultant for the Ecuadorian Ministry of Education and an English professor in different ecuadorian universities, including YACHAY TECH.

O'GRADY DARRAGH » RICHMOND

Up, close and personal.

As teachers, we know how satisfying it is to adopt a foreign or second language as our own. Having another language as part of our identity gives us an alternative way of expressing

ourselves and understanding the world around us. In this talk we will look at ways in which we can help our students to take English as their own and how doing this forms a virtuous circle which helps them to improve their language competence.

Darragh O'Grady has been teaching EFL for more than 20 years. He holds a bachelor's degree in Modern Languages, a master's degree in English and a postgraduate Diploma in TEFL, both from the National University of Ireland. He has experience as a Cambridge and IELTS examiner, academic manager and editor.

OLIVEIRA PATRICIA

Lo esencial para aprender un idioma: Las conversaciones como estrategias. La conversación es clave para incorporar una nueva lengua, imponiéndose incluso a la gramática. Lo esencial para aprender un idioma es usar la conversación como estrategia. La lección dictada por el docente de forma unidireccional ha quedado en el pasado, como también la memorización de listas de palabras y conjugaciones verbales. Para aprender es necesario arriesgarse y empezar a hablar.

Brasileira. Graduada en Magisterio en la escuela Normal - Alagoa Grande -PB. Brasil. Patricia Oliveira es profesora de PLE desde hace 7 años.

OROYA LAIDI

Reloading your teaching: strategies to keep your students engaged.

It is not enough to be great at sharing information. Effective teachers take no shortcuts. They understand that

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their initiatives are important to lead a sound and optimal learning. In this workshop, I aim to share practical ideas to make learning a stupendous personal experience. We can't wait to welcome you!

Persistently pursuing quality education, Laidi Oroya has embraced her teaching profession for over a decade. Apart from holding Cambridge certifications, she has a burning ambition to work for the public sector and become an agent of change. Currently she works at CIDUP and follows a master in Educational Psychology at UNMSM.

PAREDES FRANCO

Paraphrasing: The hidden skill. Skills work in EFL generally follows a top-down approach, from the global to the local. However, not enough attention is paid to how the language used in questions relates to the discourse our students are exposed to and the language they eventually produce. This session will raise awareness of the importance

of paraphrasing regarding both receptive and productive skills, in an approach that may benefit general instruction and exam preparation.

English/Spanish translator, proofreader and language teacher, Franco Paredes holds a first degree in Translation and Interpreting, the Cambridge ICALT teaching qualification and the Certificate of Proficiency in English (CPE). He has over a decade's experience in EFL, specializing in International Exam Training and EAP. He is currently an IELTS and CAE trainer at CIDUP.

PASTOR LUIS

Leadership in action.

Teachers in a classroom play different roles:
1- Empowering students' for success
2- Mentor
3- Coach, and so on...
Let me show you how of all of this can really make a difference, not only in ourselves, but in our most important CLIENT: Our students. As you read this, you might say Hey "I'm

a teacher." And I'll have to say "I'm sorry but YOU are a LEADER too".

Luis Pastor holds an English Proficiency Certificate (C2) and a TKT certificate. He is a CIDUP teacher who has taught Interpretation, ESP, International Exam Preparation, Accent Reduction, Public Speaking for Teachers and English for International Relations courses. He is the Academic Coordinator for EEC-Spanish School, a startup business.

PILLICHODY ESTELA

Emotionally intelligent teams: Maximum performance.

Leaders have a pressing need to make teams to work together better, but do they know how to get to work in harmony? Good team leaders know how to balance the focus on productivity with attention to member's relationships and their ability to connect. We will see how people can now take steps to enhance their emotional intelligence and increase their effectiveness, taking into account that a leader



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skilled in creating good feelings can keep cooperation high.

Estela Pillichody holds a degree in Education in Foreign Languages, a master's degree in "Asesoramiento Educativo Familiar" from Universidad Complutense de Madrid, a Diploma for EFL Teachers from CIDUP, a Diploma in Managing Human Resources, CCL and a TKT CLIL certificate. She is Speaking Examiner for Cambridge University. She is a professional coach. She currently works as Academic Coordinator at CIDUP.

QUEVEDO GISELL

Developing children's leadership skills.

Leadership skills are necessary for our students' proper development through their school years. It is important for us as teachers to help them identify, develop and improve their own leadership skills. In this workshop participants will be presented a set of strategies and resources that are necessary to work these skills with students.

Gisell Quevedo is an English teacher with a degree in Early Childhood Education. She is a current teacher at Centro de Idiomas de la Universidad del Pacífico and at Altair School with secondary students. She holds the BEC Higher, FCE, ECPE and TKT YL certificates.

REDAELLI SARA

Utilizando el latín para facilitar el aprendizaje de lenguas modernas. ¿El latín es realmente una lengua "muerta"? Desde el idioma de los romanos, grandes líderes de la

antigüedad, nacieron algunas de las lenguas más importantes en el mundo actual como, por ejemplo, el español, el francés y el italiano. A través de observaciones gramaticales, lexicales y también culturales veremos cómo el conocimiento del latín puede facilitar la comprensión y el aprendizaje de los idiomas modernos citados. Sara Redaelli es doctora en Filología Latina con maestría en Historia del Arte. Es profesora de italiano en el CIDUP y cuenta con experiencias de enseñanza del idioma en Italia, España y Perú. Actualmente enseña también Teología de las Religiones en la UP e Historia del Arte en el CCPUCP.

ROJAS ENRIQUE

Why our English doesn't sound like theirs?

It is frequent that students who participate in their English class speaking up profusely and who are able to understand their teacher and classmates successfully and even make themselves understood quite acceptably by them, when facing native speakers, find their capabilities diminished to the point of feeling that there is a real communication gap. Why is that? In this workshop we'll deal with this problem and take a look at the differences and similarities between the Spanish and English phonological systems.

Enrique Rojas studied at PUCP, UP, Villarreal, Piura and Champagnat in Peru; at UNAM and Iberoamericana in Mexico; at Americas and Southern Illinois in USA. He holds two bachelors', four masters', three diplomas. He's been professor at universities in Peru, Mexico, USA. He's been newscaster, producer, writer and editor, in USA, Mexico. At CIDUP, he's taught English, Spanish, Business,

Teacher Training, for 18 years. CIDUP Research Area.

RONCAL MARIELA

Teacher unplugged: ideas to keep your class up and going.

Games have always been an essential part of our childhood, they're part of our emotional, social, intellectual and physical development. Playing is not just for kids, it has been proved that games provide us with the opportunity to socialize, deal with new situations, solve problems, follow rules and the most important; they provide a great opportunity to learn in a safe environment no matter the age we are.

Mariela Roncal holds a master's degree in Human Resources and a degree in Education, majoring in Foreign Languages. She has over 15 years of experience in leading teams, leadership building, training people and general management of academic areas. She shows high performance working with young adults, teenagers and children using games as part of learning.

SALAS YVES

The leadership itch: Can any teacher become a leader?.

In educational institutions in our country there are many teachers who have the potential to lead. While some of them can see it, some need the help of others to do so. In this workshop we will explore areas that support teachers to develop their capacity as leaders and increase the scale of positive impact they can have on their students.

Current Academic Coordinator at CIDUP Miraflores, Yves Salas holds

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the Diploma for EFL Teachers from CIDUP and has pursued studies in EFL Methodology as well as Hospitality Management and Marketing. He has been given awards for "Outstanding Teaching Performance" and was presented with the "Teacher of the Year" award in 2010. He has been involved in EFL and ESP for the last 14 years.

SINCLAIR TRACEY » NUTESA - Keynote

Speaking about leading...

Learners learn, leaders lead. Really? This presentation will look at how learners can be taught to lead, or at least be given an equal opportunity to know how to. There are tricks teachers can share. Many professions have leaders; it all depends on what and how a student learns. Give them a chance to shine however they want.

Tracey Sinclair started teaching in state schools over 30 years ago in her native New Zealand, where she graduated in Pedagogy Specialising in Alternative Education. Tracey is also a certified EFL teacher. She started teacher training over 20 years ago. At present she works as a teacher trainer and international speaker when she is not in the classroom teaching.

TABJA ISABEL » CAMBRIDGE

The digital teacher: resources for our daily practice.

During this workshop, we will be sharing our thoughts on the key competencies and skills we have identified in "The Digital Teacher" for teaching effectively using technology, and will take a look at our new Cambridge English Digital Framework. Afterwards, we will

provide a hands-on overview of our most recent digital on-line resources to help our students in their learning process and that can be used in our daily teaching practice.

As Senior Consultant for Cambridge English Language Assessment, Isabel Tabja supports operations in Peru for a range of different services. She has worked as a teacher, coordinator and manager in various institutions in the educational and cultural sectors. She holds a BA in Education, a Diploma in Project and Quality Management by the PUCP Quality Institute and an MBA by Universidad de Lima. She is a Certified Project Manager PMP by PMI-Project Management Institute.

TABOADA PATRICIA

Are we building a close-knit community among our students? How about among ourselves, teachers?.

Effective teachers care for their students' learning. Among the so many factors that contribute to building such a positive learning environment is the classroom atmosphere and the chemistry of the group of students (and teachers, too). This session will look at the benefits of cooperation and support not only in the classroom, but also among the English language staffroom, and will provide ideas for classroom activities and for teacher meetings around team building and cohesive groups.

Patricia Taboada is a teacher and teacher trainer with 25 years of experience. She holds degrees in Education from Universidad Nacional Federico Villarreal and Universidad Peruana Cayetano Heredia. She is currently working at CIDUP and UPC. She has just earned a Certificate in Online and Hybrid Education and one in Teaching Working Adults.

TELES ELIS

Posibilidades pedagógicas para el desarrollo de proyectos de aprendizaje: Tecnología educativa. El presente taller tiene como objetivo presentar la tecnología a favor del profesor dentro del salón de clase.

Elis Regina Teles estudió Pedagogía en el Centro Universitário de Patos de Minas (UNIPAN) en Brasil. Trabajó como docente en el área de niños con necesidades especiales además de enseñar portugués y literatura en colegios (primaria y secundaria). Actualmente es docente de idiomas, así como traductora e intérprete de portugués y español.

TELLO CECILIA

La cultura en la clase de ELE.

En esta presentación se propone analizar cómo se estructura y se presenta el componente cultural en la clase de español como Lengua Extranjera. Para ello se abordarán las relaciones lengua-cultura desde la perspectiva de la comunicación (inter/intra) cultural, se definirá con qué concepto de cultura trabaja la didáctica moderna de ELE y se propondrán actividades pedagógicas que potencien el desarrollo de este importante contenido.

Cecilia Tello cuenta con un master en Formación de Profesores de ELE por la Universidad de León (España). Ha sido profesora de ELE en la Universidad Normal de Hebei (China) y en Deutsche Stiftung für internationale Entwicklung (Alemania). Es formadora de profesores de ELE en la URP y Presidenta del tribunal examinador de los exámenes oficiales de español DELE.

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TIPTE MARIO

5 tips on how to reflect on our own teaching to be more effective in our classrooms.

Professional development is the often-overlooked, but most important, part of forming great teachers. There are varied and multiple ways as how it takes place throughout our teaching career. However, to what extent are we aware of the means to achieve what we really need to hone our classroom skills? Here some tips that rely on self-reflection as well as eclectic recipes to get impacted a little bit.

Mario Tipte is an English and Italian teacher. He is a TKT and Cambridge exams trainer and is fully DELTA certified (IH Mexico). He holds CPE/ECPE/Train the Trainer by IH Guadalajara and CAM (IH World). He is passionate about drama and arts.

VALENCIA PAVEL

Classroom: Una herramienta colaborativa para docentes y estudiantes.

Google Classroom nos provee de diversas herramientas colaborativas bajo un "ecosistema" integrado y abierto que facilita la labor docente y que permite captar el interés de los estudiantes en cualquier momento, lugar y dispositivo. Puedes crear clases, asignar tareas, hacer retroalimentación y ver toda la información en un único lugar. Todo ello al instante y muy fácilmente.

En su labor como docente en informática, Pavel Valencia se enfoca en el desarrollo de proyectos usando herramientas tecnológicas y software. Su lema es que la informática debe ser usada como una herramienta transversal y creativa.

VALENZUELA CINTHIA

Acting drama in the path of the Communicative Approach.

When it comes to learning English as a second language, communication plays an essential role. Sometimes it may not seem easy to create an environment that combines real life situations, facilitates communication and enhances productivity while maintaining dynamism. In this workshop we will take a look at how drama techniques and activities can be the ace under our sleeves when we aim to build confidence, work on functions, pronunciation and other aspects of communication.

Cinthia Valenzuela has worked as an English, French and German teacher for almost 10 years. FCE, CAE, CPE and TKT holder, she is a certified translator and interpreter from Ricardo Palma University. She is also a former



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student and member of Drama Clubs. She currently works at CIDUP in the Pedagogical Consulting area.

VIDAL JORGE & VIDAL GONZALO

Preparing business plans for companies.

This workshop is designed for English teachers interested in teaching Business English. Main techniques used to teach Business English are contrasted to those used to teach everyday English. An actual demonstration on teaching how to prepare business plans is included. Also, common mistakes made by EFL learners and business homophones are discussed.

Gonzalo Vidal holds a Bachelor's degree in Industrial Engineering, Universidad de Lima, as well as a Real Estate Agent Professional Certificate, Universidad Autónoma del Perú. He has experience teaching English for Business and providing English Language tutoring to executives. He has been general manager, accreditation coordinator, human resources coordinator and is a registered real estate agent.

Jorge Vidal is a registered real estate agent. He holds the IFRS certificate, TEFL Certificates, an MBA in Accounting and Auditing and a BA in Economics. He is an ESP teacher specializing in English for Finance, Accounting and Hydrocarbons. He has been executive director, finance manager, controller, financial analyst, auditor and advisor to renowned international companies.

VILA FLOR DE MARÍA

Become an innovator in 5 steps.

Many think that you can be an innovator ONLY if you were born gifted with creativity and the "chip of innovation". Luckily, that's just a myth! The steps to become an innovator are less difficult than you might think and have always been there for you! The only requirement to start this journey is your determination to find passion in every class.

M.A. in Cognition, Learning and Development by PUCP, Flor Vila is a teacher trainer, pedagogic consultant and researcher at CIDUP. She is Academic Director of International Contacts (foreign applications advisory), a Certified Cambridge Speaking Examiner, freelance consultant, and test trainer.

YARANGA MAYRA

The language teacher as researcher: Practical Implications.

When talking about doing research in class many questions may arise: Why to do research? Is it all about paperwork? Am I ready to do this on my own? Most of us, maybe without even realizing it, have developed research to some extent, but not necessarily turned this into a project. This workshop aims to discuss and identify practical steps which lead participants to build knowledge and efficient learning.

Mayra Yaranga has completed Doctorate studies in Education at UNIFÉ. She holds a master's degree in Media, Culture and Identity from Roehampton University (London), a bachelor's degree in Education - UPCH and a degree from IPNM. Currently, she works as IELTS trainer and is member of the Research Area at CIDUP. She is ESP coordinator and Pre-University Centre Director at UNIFÉ.





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